



TABE 13/14 Skills Crosswalk

Reading



Domain KEY IDEAS AND DETAILS

Level D

TABE Skill Description	Standard	CCR Standard Description
Make an inference of a moderately complex text based on evidence	7.RI.1 7.RL.1 6–8.RST.1 6–8.RH.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. Cite specific textual evidence to support analysis of science and technical texts. Cite specific textual evidence to support analysis of primary and secondary sources.
Make an inference of a moderately complex text based on two pieces of evidence	7.RI.1 7.RL.1 6–8.RST.1 6–8.RH.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. Cite specific textual evidence to support analysis of science and technical texts. Cite specific textual evidence to support analysis of primary and secondary sources.
Make an inference of a very complex text based on evidence	7.RI.1 7.RL.1 6–8.RST.1 6–8.RH.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. Cite specific textual evidence to support analysis of science and technical texts. Cite specific textual evidence to support analysis of primary and secondary sources.
Support explicitly stated ideas with detail from the text	7.RI.1 7.RL.1 6–8.RST.1 6–8.RH.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. Cite specific textual evidence to support analysis of science and technical texts. Cite specific textual evidence to support analysis of primary and secondary sources.
Use evidence to support a stated inference	7.RI.1 7.RL.1 6–8.RST.1 6–8.RH.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. Cite specific textual evidence to support analysis of science and technical texts. Cite specific textual evidence to support analysis of primary and secondary sources.
Use evidence to support an explicitly stated central idea in a moderately complex text	7.RI.1 7.RL.1 6–8.RST.1 6–8.RH.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. Cite specific textual evidence to support analysis of science and technical texts. Cite specific textual evidence to support analysis of primary and secondary sources.

TABE Skill Description	Standard	CCR Standard Description
Use evidence to support an inference in moderately complex text	7.RI.1 7.RL.1 6–8.RST.1 6–8.RH.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. Cite specific textual evidence to support analysis of science and technical texts. Cite specific textual evidence to support analysis of primary and secondary sources.
Use evidence to support an inference in moderately to very complex text	7.RI.1 7.RL.1 6–8.RST.1 6–8.RH.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. Cite specific textual evidence to support analysis of science and technical texts. Cite specific textual evidence to support analysis of primary and secondary sources.
Use evidence to support an inference of a very complex text	7.RI.1 7.RL.1 6–8.RST.1 6–8.RH.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. Cite specific textual evidence to support analysis of science and technical texts. Cite specific textual evidence to support analysis of primary and secondary sources.
Determine a central idea of a moderately complex text	6.RI.2 6.RL.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
Determine a theme of a moderately complex text	6.RI.2 6.RL.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
Determine an explicitly stated central idea in a moderately complex text	6.RI.2 6.RL.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
Determine the theme of a moderately complex text	6.RI.2 6.RL.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
Determine the theme of a slightly to moderately complex text	6.RI.2 6.RL.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
Identify a detail to include in a summary of a moderately complex text	6.RI.2 6.RL.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
Identify a detail to include in a summary of a text	6.RI.2 6.RL.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
Identify a detail to include in a summary of a very complex text	6.RI.2 6.RL.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
Summarize a slightly complex literary text	6.RI.2 6.RL.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

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Use evidence to support the analysis of the development of a central idea	6.RI.2 6.RL.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
Use evidence to support the determination of central idea in a moderately complex text	6.RI.2 6.RL.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
Analyze the development of a central idea	9–10.RI.2 9–10.RL.2	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
Use details to support the theme	6.RL.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
Use details with inferred meaning to support the theme	6.RL.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.
Use explicit evidence to analyze connections among ideas	8.RI.3	Analyze how a text makes connections among and distinctions between individuals, ideas, or events.
Use explicit evidence to analyze connections among ideas in moderately complex text	8.RI.3	Analyze how a text makes connections among and distinctions between individuals, ideas, or events.
Make connections between clearly stated ideas in a moderately complex text	8.RI.3 6–8.RH.3	Analyze how a text makes connections among and distinctions between individuals, ideas, or events. Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).
Make distinctions between ideas in a moderately complex text	8.RI.3 6–8.RH.3	Analyze how a text makes connections among and distinctions between individuals, ideas, or events. Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).
Use evidence to support the analysis of connections among ideas in a moderately complex text	8.RI.3 6–8.RH.3	Analyze how a text makes connections among and distinctions between individuals, ideas, or events. Identify key steps in a text’s description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).
Analyze the connection of ideas across a highly complex text	11–12.RI.3	Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.
Analyze the connections among ideas in a moderately complex text	11–12.RI.3	Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop over the course of the text.

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Determine the impact of basic word choice on meaning	6.RI.4 6.RL.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
Determine the impact of word choice on meaning	6.RI.4 6.RL.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
Determine the impact of word choice on tone	6.RI.4 6.RL.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
Determine the impact of word choice on tone in a moderately complex text	6.RI.4 6.RL.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
Determine the meaning of figurative language in context	6.RI.4 6.RL.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
Determine the meaning of phrases containing tier 1 words in context	6.RI.4 6.RL.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
Determine the meaning of tier 1 words in context	6.RI.4 6.RL.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
Determine the meaning of tier 1 / multiple meaning words in context	6.RI.4 6.RL.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.
Determine the meaning of tier 2 / multiple meaning words in context	9–10.RI.4 9–10.RL.4	Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone.
Analyze the connection of a section of text to the whole (moderately complex text)	7.RI.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
Analyze the effectiveness of the structure in a very complex text	7.RI.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
Analyze the function of a section of text	7.RI.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
Analyze the function of a section of text (moderately complex text)	7.RI.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
Analyze the function of a section of text (moderately to very complex text)	7.RI.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
Analyze the function of a section of text (very complex text)	7.RI.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

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Analyze the function of a text feature	7.RI.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
Analyze the function of multiple sections to develop ideas in a very complex text	7.RI.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
Describe the structure of a text	7.RI.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
Analyze how the author responds to conflicting evidence in a moderately complex text	8.RI.6	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
Analyze how the author responds to conflicting evidence in a very complex text	8.RI.6	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
Compare the author's purpose across multiple texts	8.RI.6	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
Determine the author's point of view about a specific topic	8.RI.6	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
Determine the author's purpose	8.RI.6	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
Determine the point of view in a very complex text	8.RI.6	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
Determine the point of view of a text	8.RI.6	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
Compare point of view across multiple texts	8.RI.6	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
Analyze method for developing point of view (including rhetoric)	8.RI.6 6–8.RH.6	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).
Use evidence to support determination of point of view in a very complex text	8.RI.6 6–8.RH.6	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).

TABE Skill Description	Standard	CCR Standard Description
Use evidence to support the determination of author's purpose	8.RI.6 6–8.RH.6	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).
Use evidence to support the determination of point of view	8.RI.6 6–8.RH.6	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).

Domain **INTEGRATION OF KNOWLEDGE AND IDEAS**

TABE Skill Description	Standard	CCR Standard Description
Identify where two texts provide conflicting information	9–10.RH.6	Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.
Explain the connection between passage text and sidebar text	6.RI.7	Integrate information presented in different media or formats (e.g., in charts, graphs, photographs, videos, or maps) as well as in words to develop a coherent understanding of a topic or issue.
Explain the connection between text and graphics	6.RI.7	Integrate information presented in different media or formats (e.g., in charts, graphs, photographs, videos, or maps) as well as in words to develop a coherent understanding of a topic or issue.
Explain the connection between very complex text and graphics	6.RI.7	Integrate information presented in different media or formats (e.g., in charts, graphs, photographs, videos, or maps) as well as in words to develop a coherent understanding of a topic or issue.
Integrate information from moderately complex text and a graphic	6.RI.7	Integrate information presented in different media or formats (e.g., in charts, graphs, photographs, videos, or maps) as well as in words to develop a coherent understanding of a topic or issue.
Integrate information from very complex text and a moderately complex graphic	6.RI.7	Integrate information presented in different media or formats (e.g., in charts, graphs, photographs, videos, or maps) as well as in words to develop a coherent understanding of a topic or issue.
Use simple graphics to support understanding of text	6.RI.7	Integrate information presented in different media or formats (e.g., in charts, graphs, photographs, videos, or maps) as well as in words to develop a coherent understanding of a topic or issue.
Evaluate support for a claim	8.RI.8	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
Evaluate support for an idea in a very complex text	8.RI.8	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.

TABE Skill Description	Standard	CCR Standard Description
Identify a claim made in text	8.RI.8	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
Use basic evidence to support a stated claim	8.RI.8	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
Use evidence to support a stated claim	8.RI.8	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.

To learn more about TABE 13&14
call 800.538.9547 or visit www.TABEtest.com.

