Domain CONVENTIONS OF STANDARD ENGLISH   Level D

TABE Skill Description	Standard	CCR Standard Description
Combine complex or compound sentences while maintaining clarity	6.L.1 7.L.1 8.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
Identify complex sentences with parallel structure	6.L.1 7.L.1 8.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
Make corrections to ambiguous pronoun usage	6.L.1 7.L.1 8.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
Revise advanced compound-complex sentences to improve clarity	6.L.1 7.L.1 8.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
Revise compound sentences to improve clarity	6.L.1 7.L.1 8.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
Use intensive pronouns correctly	6.L.1 7.L.1 8.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
Use subject and object pronouns correctly	6.L.1 7.L.1 8.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
Use verbals as a subject	6.L.1 7.L.1 8.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
Explain the function of an ellipsis in a sentence with omitted text or pauses	6.L.2 7.L.2 8.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Use an ellipsis in a sentence with omitted text or pauses	6.L.2 7.L.2 8.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Use and identify correct usage of semicolons in compound-complex sentences	6.L.2 7.L.2 8.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Use and punctuate coordinate adjectives correctly	6.L.2 7.L.2 8.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Use and punctuate more complex coordinate adjectives correctly	6.L.2 7.L.2 8.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

TABE Skill Description	Standard	CCR Standard Description
Use commas to set off more complex nonrestrictive clauses	6.L.2 7.L.2 8.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Use commas to set off nonrestrictive clauses	6.L.2 7.L.2 8.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Use correct spelling with basic tier 2 words	6.L.2 7.L.2 8.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Use correct spelling with complex tier 1 words	6.L.2 7.L.2 8.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.
Use correct spelling with complex tier 2 words	6.L.2 7.L.2 8.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Domain **KNOWLEDGE OF LANGUAGE AND VOCABULARY**   Level D

TABE Skill Description	Standard	CCR Standard Description
Make a sentence-level revision in a complex or compound sentence to use precise language	7.L.3.a	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
Make a sentence-level revision in a complex sentence to use precise language	7.L.3.a	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
Make a sentence-level revision in a simple sentence to use precise language	7.L.3.a	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
Make a word-level revision to a sentence to use precise language	7.L.3.a	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
Revise compound-complex sentences to improve clarity	7.L.3.a	Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
Revise a paragraph to maintain style	6.L.3.b	Maintain consistency in style and tone.
Determine the meaning of a multiple-meaning word	6.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
Determine the meaning of common multiple-meaning words	6.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases, choosing flexibly from a range of strategies.
Determine the meaning of high-level words and use the words within context	6.L.4.a	Use context (e.g., definitions, examples, restatements, cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.

TABE Skill Description	Standard	CCR Standard Description
Determine the meaning of high-level words in context	6.L.4.a	Use context (e.g., definitions, examples, restatements, cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
Determine the meaning of tier 1 words in context	6.L.4.a	Use context (e.g., definitions, examples, restatements, cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
Determine the meaning of words in context and choose sentences that use the words correctly	6.L.4.a	Use context (e.g., definitions, examples, restatements, cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
Determine word usage in context based on word meanings	6.L.4.a	Use context (e.g., definitions, examples, restatements, cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
Use context within a paragraph to identify a word's meaning	6.L.4.a	Use context (e.g., definitions, examples, restatements, cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.
Identify and use parts of speech to determine the meaning of common words	6.L.4.b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *audience, auditory, audible*).
Identify and use parts of speech to determine the meaning of high-level words	6.L.4.b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *audience, auditory, audible*).
Identify and use parts of speech to determine the meaning of less common words	6.L.4.b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *audience, auditory, audible*).
Use context within a sentence to determine the meaning of a root word	6.L.4.b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *audience, auditory, audible*).
Use root words to determine the meaning of more complex words	6.L.4.b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *audience, auditory, audible*).
Use root words to determine the meaning of simple words	6.L.4.b	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., *audience, auditory, audible*).
Determine the correct usage of a word in context based on meaning	8.L.6	Acquire and use accurately level-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.
Revise a sentence to maintain language appropriate to purpose	8.L.6	Acquire and use accurately level-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

TABE Skill Description	Standard	CCR Standard Description
Introduce a specific claim in a short argumentative paragraph	7.W.1.a	Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
Provide a counterclaim for an argumentative claim	7.W.1.a	Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
Revise an argumentative paragraph to address the counterclaim	7.W.1.a	Introduce claim(s), acknowledge alternate or opposing claims, and organize the reasons and evidence logically.
Add support for a counterclaim in an argumentative or informational paragraph	7.W.1.b	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
Add supporting evidence to a complex argumentative paragraph	7.W.1.b	Support claim(s) with logical reasoning and relevant evidence, using accurate, credible sources and demonstrating an understanding of the topic or text.
Add a conclusion to a complex argumentative paragraph about a common topic	7.W.1.e	Provide a concluding statement or section that follows from and supports the argument presented.
Add a conclusion to an advanced argumentative paragraph about a complex topic	7.W.1.e	Provide a concluding statement or section that follows from and supports the argument presented.
Add an introduction to a complex informational paragraph	7.W.2.a 6-8.WHST.2.a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
Add an introduction to a short but complex informational paragraph	7.W.2.a 6-8.WHST.2.a	Introduce a topic clearly, previewing what is to follow; organize ideas, concepts, and information, using strategies such as definition, classification, comparison/contrast, and cause/effect; include formatting (e.g., headings), graphics (e.g., charts, tables), and multimedia when useful to aiding comprehension.
Add support for a specific claim in a complex informational paragraph	7.W.2.b 6-8.WHST.2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
Add supporting details to a complex informational paragraph	7.W.2.b 6-8.WHST.2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
Add supporting details to a complex informational paragraph about a lesser-known topic	7.W.2.b 6-8.WHST.2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
Add supporting details to a short complex informational paragraph	7.W.2.b 6-8.WHST.2.b	Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.
Add a transitional sentence to an informational paragraph	7.W.2.c 6-8.WHST.2.c	Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts.
Add a conclusion to a complex informational paragraph about a complex topic	7.W.2.f 6-8.WHST.2.f	Provide a concluding statement or section related to the information or explanation presented.

TABE Skill Description	Standard	CCR Standard Description
Use transitional words or phrases in paragraphs or compound-complex sentences	6.W.4 7.W.4 8.W.4 WHST.6-8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
Use transitional words or phrases within a moderately complex paragraph	6.W.4 7.W.4 8.W.4 WHST.6-8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
Use transitional words or phrases within multiple sentences	6.W.4 7.W.4 8.W.4 WHST.6-8.4	Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.
Identify a sentence within a short complex paragraph that needs to be revised to maintain tone/style	6.W.5 7.W.5 8.W.5 WHST.6-8.5	With some guidance and support from peers and others, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
Inconsistently use transitional words or phrases in a compound-complex sentence	6.W.5 7.W.5 8.W.5 WHST.6-8.5	With some guidance and support from peers and others, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
Revise a complex paragraph to maintain tone/style	6.W.5 7.W.5 8.W.5 WHST.6-8.5	With some guidance and support from peers and others, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed.
Identify sources that are reliable and unreliable	6.W.8 7.W.8 8.W.8 WHST.6-8.8	Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.

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