DISCOVER TABE 11&12

TABE® 11&12 is a renowned, academic-based, nationwide assessment that provides valid and reliable measurement of the skills that adults need to succeed, both on the job and in life. Available in both paper-pencil and online formats, TABE 11&12 is aligned with College and Career Readiness (CCR) standards and complies with today’s rigorous Workforce Innovation and Opportunity Act (WIOA) regulations.
What can TABE 11&12 do for you?

The Adult Education landscape continues to change, putting pressure on students and educators across the country. The ability to track your adult learner’s progress according to the new CCR requirements is critical to their future success, and to your adult education program. TABE 11&12 helps you make informed decisions about hiring, training, and employee advancement. From the most basic skill levels and through college level performance, with TABE 11&12 you get an accurate assessment of each individual’s strengths and weaknesses to place the right person in the right job at the right time.

Contemporary and Relevant Content

TABE 11&12 builds upon the already well-established reputation of the TABE family of tests. It has been designed to test the skills of adults in the context of everyday tasks, evaluating a broad range of fundamental skills. The content within each core subject is carefully selected to provide valid assessment information aligned to CCR standards. TABE 11&12 builds upon the well-established reputation of the TABE family of tests and measures the necessary skills to be successful in everyday and work-related situations.

TABE 11&12 Fits Today’s Needs

Data Recognition Corporation (DRC) carefully analyzed adult education needs as well as requirements in high school equivalency tests and federal legislation. We also considered requests from TABE users and other adult educators for specific enhancements and features. TABE 11&12 reflects these changes. The various test components provide a highly reliable and flexible system of testing and training which meet the diverse assessment needs of adult education nationwide.

Technical Excellence and Research

No adult skills test offers greater technical strength than TABE 11&12. TABE meets the highest standards of validity and reliability. It is based on statistically sound measurement models and extensive research and development. DRC has experienced content experts and research scientists who worked together to develop valid and reliable TABE 11&12 test questions with well-documented measurement properties; each question was examined in multiple item reviews. All test questions were field tested and item analyses were conducted to confirm the questions’ measurement properties before becoming part of TABE 11&12. Field test examinees included a diverse sample of Adult Basic Education students from across the country.

TABE 11&12 Motivates Students to Succeed

The various levels of TABE 11&12 offer the flexibility to match the most appropriate test level with the examinee’s functional level of achievement. This makes the tests interesting and engaging, reduces test anxiety and allows examinees to experience early success and enhanced self-esteem.

TABE 11&12 Communicates Test Results Clearly

You will find TABE 11&12 test results easy to understand, with accurate scale scores that make skill growth clearly evident.
TABE Levels: Mathematics, Reading & Language

<table>
<thead>
<tr>
<th>Content Level</th>
<th>L</th>
<th>E</th>
<th>M</th>
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What is the purpose of TABE vs. the Test Assessing Secondary Completion™?

TABE 11&12 is designed to measure progress throughout the continuum of Adult Education, from pre-literacy and basic mathematical concepts, through high school. TABE also offers objective level mastery information to help educators better target instruction, and aggregate group information for a quick snapshot of the bigger picture. The TASC Test, which was field tested on graduating high school seniors, is designed to measure high school equivalency based on CCR Standards. TABE measures progress while the TASC Test measures a final outcome.

TABE and the TASC Test Together

Educators can pretest adult learners using TABE to determine their skill level and identify any deficits they may have. The multiple TABE levels (E,M,D,A) allow an adult learner with a low skill set to feel some sense of achievement and confidence as they test and move up through the TABE levels. Educators then work on filling those basic skills first through Adult Basic Education classes. Once adult learners receive any needed instruction, they are prepared for the TASC Test Readiness Assessment to see if there are any remaining skill gaps they need to fill before they take the full TASC Test. The goal is for adult learners to pass all five subjects of the TASC Test the first time, so DRC recommends using TABE and then the TASC Test Readiness Assessment to make sure they’re prepared.
**TABE 11&12 Content**

**TABE 11&12 Literacy**

TABE 11&12 content stresses the integration and application of instructional skills in contexts meaningful to adult learners. Literacy is a key for adult learners, and TABE 11&12 measures it in these three key types:

**Foundational Skills** – understanding and using phonemes to build, read, and understand words and word-sound relationships.

**Literary Texts** – understanding and using information from literary passages. This type of literacy includes constructing meaning from context and evaluating the text to make connections.

**Informational Texts** – understanding and using information from informational passages. This type of literacy includes constructing meaning from context and evaluating text to delineate claims and information that is stated and implied.

It includes locating and using information contained in printed materials such as diagrams, maps, charts, tables, forms, and within scientific, technical, or historical texts.

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**TABE 11&12 Reading**

The Reading test measures the basic adult reading skills and the ability to construct meaning from a variety of informational and literary texts. The content reflects mature, life-and work-related situations and highlights overlapping objectives, ranging from word-meaning skills to critical-thinking skills. Numerous facets of the reading process are measured using texts and forms that are familiar in everyday adult lives, as well as excerpts that reflect our cultural diversity. There are also items that specifically test an examinee’s ability to find and use information in sources, including stimuli such as diagrams and web pages.

In determining the specifications for the reading passages, the College and Career Readiness Standards for Adult Education (OCTAE CCR) were studied. THE OCTAE CCR standards focus largely on informational texts, such as research, scientific, and historical informational texts, that would be of interest and relevant to an adult population. The focus on literary texts, such as fiction, memoir, and poetry, is significantly reduced as compared with previous TABE tests per the relevant OCTAE CCR standards.

**Reading Domains:**

- Reading Foundational Skills
- Key Ideas and Details
- Craft and Structure
- Integration of Knowledge and Ideas

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**TABE 11&12 Language**

The goal of adult language instruction is to build communication skills that are necessary for examinees to function effectively both at work and in daily life. TABE 11&12 assess skills in areas of grammar, usage, mechanics, sentence formation, paragraph development, word meaning and relationships, context meaning, spelling, capitalization, punctuation in sentences, phrases, and clauses. Language items are presented in meaningful contexts that reflect the writing process as it is applied in life.

**Language Domains:**

- Conventions of Standard English
- Knowledge of Language
- Vocabulary Acquisition and Use
- Text Types and Purposes

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**TABE 11&12 Mathematics**

The mathematics test assesses mathematical application as well as more routine tasks, such as estimating quantities, and making computations that involve time, distance, and weight. Item sets are integrated by mathematical contexts appropriate for adults. The objective distribution in Level A is very closely aligned with the content distribution of the TASC Mathematic test.

**Mathematics Domains:**

- Measurement and Data
- Number and Operations
  - Fractions
- Number and Operations in Base Ten
- Operations and Algebraic Thinking
- Geometry
- Expressions and Equations
- Ratios and Proportional Relationships
- Statistics and Probability
- The Number System
- Functions
- Algebra
- Number in Quantity
In addition to the Reading and Mathematics test, TABE 11&12 Level L now assess language skills through a new Language test. Level L now provides reliable estimates of mathematics, reading, and language skills for examinees who are just beginning to read.

TABE 11&12 Level L includes Foundational Reading Skills and Reading texts to assess beginning readers. TABE 11&12 also includes Mathematics and Language sub tests. Together, these sub tests are designed to assess the skills of adults with the lowest level of mathematics, reading and language skill - adult examinees who are functioning within a grade range equivalent of Kindergarten to Grade 1.

Level L is a group-administered test, published in a non-reusable, hand-scorable test book. The items include both orally administered and examinee-read stimuli formats.

Level L can be used to screen adult examinees entering literacy programs. Level L screens for:

- Visual/reversal problems
- Auditory skills/sound discrimination
- Beginning comprehension skills (listening, retention, and interpretation)
- Beginning mathematics application skills
- Beginning grammar, capitalization, punctuation and spelling skills
- Vocabulary and word meaning
- Beginning reading skills

All Level L skills are measured appropriately for adults with beginning and basic mathematics, reading, and language skills based on the Office of Career, Technical, and Adult Education (OCTAE) standards. Sensitivity to adult levels of interest is maintained in the artwork and context of the Level L assessment items.
1. Which word has a short e vowel sound?
   A. bed  
   B. dream  
   C. near  
   D. seed

Read the article. Then answer questions 2 through 5.

Saving Water

1. It has been said that water is the new oil. For many years, countries have fought to control rights to oil. Like oil, clean water is a natural resource. And while water is considered to be a renewable resource, it can be difficult to recycle for human consumption. People can live without oil, but they cannot survive without water.

2. Over the past fifty years, the population of the United States has doubled. During the same amount of time, water use has tripled. Today, at least 36 states are short on water. People must work to save water. If they don’t, they will soon not have enough. The cost of water will rise. It will not be easy to buy. Countries will elbow each other for rights to the water that remains.

3. There is good news, however. People can make changes to save water. Think about simple tasks such as brushing teeth, shaving, or washing dishes. Leaving the water running while doing these tasks wastes a precious resource. Running dishwashers and washing machines that are not full also wastes thousands of gallons of water. Even shower length is important. Taking showers that are two minutes shorter can save hundreds of gallons a month.

3. Part A

What is the main idea of the article?

A. Water is as important as oil, so it should be used wisely.
B. When people make changes to save water, they also save money.
C. There are many ways to save water, an important natural resource.
D. If people waste water today, the supply of water will run low in the future.

Part B

Which two sentences support the answer to Part A?
### Language Sample Items

<table>
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<tr>
<td><strong>L</strong></td>
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<td>LANGUAGE</td>
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#### Level E

**1. Read the sentence.**

Andy _____ his favorite shoes.

Which word best completes the sentence?

A. choose  
B. chose  
C. chosed  
D. chosen

**2. Read the sentence.**

Stewart and Amare ______ both trumpet players.

Which word best completes the sentence?

A. am  
B. are  
C. is  
D. was

**3. Read the sentence.**

There is a funny story in ______ newspaper.

Which word correctly completes the sentence?

A. todays'  
B. today's  
C. todays'  
D. todays'
Math Sample Items

1. Look at the expression.
   \[ 10 + \frac{x}{2} \]
   Part A
   Evaluate the expression for \( x = 4 \).
   Enter your response in the gridded area:
   Part B
   Evaluate the expression for \( x = 32 \).
   Enter your response in the gridded area:

   COVERED DOMAINS
   Subtests Reporting Domains | L | E | M | D | A
   --- | --- | --- | --- | --- | ---
   **MATHEMATICS**
   Measurement and Data | ✓ | ✓ | ✓ |
   Number and Operations in Base Ten | ✓ | ✓ | ✓ |
   Number and Operations—Fractions | ✓ | ✓ |
   Operations and Algebraic Thinking | ✓ | ✓ | ✓ |
   Geometry | ✓ | ✓ | ✓ |
   Expressions and Equations | ✓ | ✓ |
   Ratios and Proportional Relationships | ✓ |
   The Number System | ✓ |
   Statistics and Probability | ✓ |
   Functions | ✓ |
   Algebra | ✓ |
   Number and Quantity | ✓ |

1. The two legs of a right triangle are 6 feet and 8 feet long.
   What is the perimeter of the triangle?
   A. 10 feet
   B. 20 feet
   C. 24 feet
   D. 28 feet

2. A community athletic club holds an election to select a president and vice president.
   The nominations for selection include 4 females and 3 males.
   What is the probability that a female is elected president and a male is elected vice president?
   A. \( \frac{1}{12} \)
   B. \( \frac{12}{49} \)
   C. \( \frac{6}{7} \)
   D. \( \frac{7}{12} \)

3. An escalator moves at a rate of 2 feet per second. At what rate does the escalator move in miles per hour?
   \[
   \frac{5280 \text{ feet}}{1 \text{ mile}} = 1 \text{ mile}
   \]
   A. 0.02 miles per hour
   B. 0.34 miles per hour
   C. 0.68 miles per hour
   D. 1.36 miles per hour
TABE Online —Powered by DRC INSIGHT

TABE® Online is powered by DRC INSIGHT™, the industry’s most reliable online testing system. DRC INSIGHT is a secure, web-based platform that delivers educational assessments to nearly every state in the nation. It provides more flexibility and reliability to your TABE testing program, with the exceptional performance expected of national, high-stakes accountability measures.

DRC INSIGHT brings you the latest advancements in online testing:

- Intuitive, universally designed interface that is accessible for all students
- Administrator portal with improved organization and search functionality
- Consistent and reliable performance on a range of testing devices
- Powerful diagnostic and simulation tools to support technology readiness at testing sites

Powerful and Reliable Performance

DRC INSIGHT is a fast, powerful, and dependable online testing solution that provides a consistent and uninterrupted testing experience. An exceptionally stable platform, DRC INSIGHT has successfully delivered tens of millions of online assessments since 2010.

Our proven track record of delivering high-stakes assessments means no delays to your testing schedules and no downtime for your students and staff. Our safeguards include:

- Innovative tools to support test centers with low bandwidth
- “Around-the-clock” performance monitoring and engaged technical support
- Robust, scalable infrastructure with back-up data centers
- Proactive planning and resourcing to meet the increased demand for testing online

DRC INSIGHT ensures that students and educators can focus on the test, and not the technology.

Support for Every Learner

DRC INSIGHT empowers students to test online with its intuitive, easy-to-use interface, numerous accessibility tools, and accommodations that increase access for all learners.

Full Suite of Accessibility and Accommodation Tools for TABE Online

- Line Guide
- Answer Eliminator
- Digital Notepad
- Color Overlays
- Reverse Contrast
- Text-to-Speech
- Measurement Tools
- Highlighter
- Magnifier/Zoom
- Calculators
- Contrasting Colors
- Masking
- Online Large Print
- Reference Materials
**TABE 11&12 Accommodations**

DRC is dedicated to serving TABE test takers with disabilities and health-related needs by providing alternative delivery testing options for students with valid accommodation needs.

TABE 11&12 is available in:

- Regular-sized print
- Large-print
- Braille
- Audio CD formats
- Text-to-Speech tool available in DRC INSIGHT

**TABE 11&12 Scanning: Enhanced, Affordable Scanning**

With TABE 11&12, scanning becomes easier and more affordable for testing programs. Its new web-based scanning solution interfaces with DRC INSIGHT™ and the TABE Online database to allow tests to be scanned locally using an affordable image-based scanner and web-based software. Storing TABE online and paper testing data in the same database means greater data flexibility and easier data extraction from DRC’s reporting system, which allows sites to easily import data into their local student information systems without the need to enter data manually.

TABE 11&12 Scanner Requirements:

- A “duplex” scanner that scans both sides of a page in one pass
- An automatic document feeder
- Must have the TWAIN driver software installed and tested on the computer attached to the scanner

**Scanner Examples:**

The scanners listed below meet the requirements for scanning TABE answer documents. Note: The scanners listed below are not suggestions or recommendations; they are simply examples of commonly available products that meet the scanning requirements.

**EPSON:**

- Epson DS-530
- Epson DS-780N
- WorkForce ES-500W
- WorkForce
- ES-400
- WorkForce ES-300W

**BROTHER:**

- ImageCenter™ ADS-2800W
- ImageCenter™ ADS-3600W
- Brother MFCL5700DW

**FUJITSU:**

- FUJITSU fi-7160
  
Note: Avoid the Fujitsu Xi scanner series because it does not support TWAIN.
FOR MORE INFORMATION
To learn more about TABE 11&12 call 800.538.9547
or visit www.tabetest.com.