



# HOW TO USE THE TABE 11&12 INDIVIDUAL PROFILE REPORT



The TABE 11 & 12 Individual Profile Report (IPR) provides key information to help you understand a student's performance on the Reading, Mathematics, and Language subtests, including which skills they have mastered and which areas they need to focus on next.

## Test Results

The Test Results section of the IPR gives a high-level overview of student performance on each subtest, including points obtained, scale score, the corresponding NRS level, and a Measurable Skills Gains (MSG) indicator.

Test Results	Test Date	Level	Number of Points		Items Attempted	Scale Score	SEM	NRS Level	MSG
			Total	Obtained					
Reading	10/25/2020	M	47	44	40	575+	52	4	Y
Mathematics	10/26/2020	M	39	31	35	570	20	4	Y
Language	10/26/2020	M	39	30	35	552	19	4	N

Different form levels of TABE can be shown on the same report.

Plus (+) or minus (-) signs next to each scale score indicate that the student performed at least one full level above or one level below the targeted NRS level. A plus sign (+) lets you know that the student may need to use a higher level of TABE in order to better assess their ability. A minus sign (-) tells you that the student may need additional instruction to demonstrate an NRS gain.

The MSG is designed to measure interim progress made by students during an academic program year (July 1 to June 30). "N" denotes the student either did not have enough data to measure a gain or did not receive a gain, and "Y" denotes the student achieved a measurable gain (i.e., an increase in an NRS level) over the course of the year.

[Click here](#) for more information and best practice guidance on the TABE 11&12 scoring levels.

## Performance on Domains

The IPR shows student performance on each domain within the Reading, Mathematics, and Language subtests, including the number of points obtained and the proficiency level of the student.

Performance on Domains	Number of Items	Number of Points		Performance Category		
		Total	Obtained	Non-Proficiency	Partial Proficiency	Proficiency
<b>Reading</b>						
Key Ideas and Details	18	18	17			✓
Craft and Structure	17	20	19			✓
Integration of Knowledge and Ideas	5	9	8			✓

## Demonstrated Skills and Areas for Next Focus

The IPR also reports proficiency in particular skills under each subtest domain. Skills that the student has demonstrated appear in the “Demonstrated Skills” column, while the specific skills they need improvement on appear in the “Areas for Next Focus” column.

FORM	DOMAIN	PERFORMANCE	DEMONSTRATED SKILLS	AREAS FOR NEXT FOCUS
<b>M</b>	<b>Reading</b>			
	Key Ideas and Details	Proficiency	<ul style="list-style-type: none"> <li>Summarize an informational text</li> <li>Identify the main idea of a very complex text</li> <li>Make an inference connecting ideas in a text</li> <li>Make an inference based on a section of text</li> <li>Use details to support inferences regarding connections in a text</li> </ul>	<ul style="list-style-type: none"> <li>Support an inferred central idea with evidence from a moderately complex text</li> <li>Make distinctions between ideas in a moderately complex text</li> <li>Analyze the connections among ideas in a very complex text</li> <li>Use evidence to support the analysis of connections among ideas in a very complex text</li> </ul>

To view a full TABE 11&12 Individual Profile Report sample, [click here](#).



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