



1.0 READING

1.1 QUANTITATIVE LITERACY

- 1.1.1 **Numbers and Numeracy Terms** – Identify cardinal and ordinal numbers, units (time, money, temperature), shapes, and basic operations.

1.2 READ WORDS

Recognize word parts and comprehend contextual vocabulary encountered at home, in the community, and in the workplace.

- 1.2.1 **Morphemes and Syntax** – roots, affixes, parts of speech
- 1.2.2 **Words and Phrases** – picture or context-cued words and chunks
- 1.2.3 **Same Meaning**
- 1.2.4 **Opposite Meaning**
- 1.2.5 **Appropriate Associated Information** – associate related data in functional texts, e.g. proper contents of a form's blank

1.3 READING COMPREHENSION

Comprehend the details and overall meaning of a passage or graphic display that addresses topics in the home, community, or workplace.

1.3.2 Identify Information

- 1.3.1.1 Details and Stated concepts
- 1.3.1.2 Sequence

1.3.2 Construct Meaning

- 1.3.2.1 Main idea
- 1.3.2.2 Summary/Paraphrase
- 1.3.2.3 Cause/Effect
- 1.3.2.4 Compare/Contrast
- 1.3.2.5 Conclusion

1.3.3 Extend Meaning - demonstrate critical understanding.

- 1.3.3.1 Fact/Opinion
 - 1.3.3.2 Predict Outcomes
 - 1.3.3.3 Generalizations
 - 1.3.3.4 Author Purpose
 - 1.3.3.5 Style Techniques
 - 1.3.3.6 Tone
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2.0 LISTENING

2.1 QUANTITATIVE LITERACY

2.1.1 Numbers and Numeracy Terms – Identify cardinal and ordinal numbers, units (time, money, temperature), shapes, and basic operations.

2.2 LISTEN FOR INFORMATION

2.2.1 Discern Sounds – Recognize sounds, including minimal pairs, as well as cardinal and ordinal numbers, i.e., Quantitative Literacy.

2.2.2 Details – Extract detailed information from a listening session, including sequence.

2.2.3 Stated Concepts – Understand paraphrase of concepts that are not easily defined.

2.3 INTERPERSONAL SKILLS

2.3.1 Idiom/Expression – Use and understand idiomatic speech, including expressions (greetings, small-talk) and phrasal verbs.

2.3.2 Determine Roles – Identify roles (family, friend, co-worker, supervisor, physician, etc.) through oblique (non-identifying) speech and/or register.

2.3.3 Instructions – Follow single to multi-step instructions (a process).

2.4 INTERPRET MEANING

2.4.1 Cause/Effect – Use reasoning to understand causality.

2.4.2 Fact/Opinion – Determine whether a statement is a fact or opinion.

2.4.3 Main Idea – Comprehend the relevance or importance of a conversation, speech, broadcast, etc.

2.4.4 Forecast – Predict themes, structures, or ideas that will be presented in a conversation, speech, or broadcast, etc.

2.4.5 Speaker Purpose – Identify nuance, suasion, or the emotional state of a speaker that may be latent or underlying.

3.0 Writing

3.1 QUANTITATIVE LITERACY

3.1.1 Numbers and Numeracy Terms – Identify and use cardinal and ordinal numbers, units (time, money, temperature), shapes, and basic operations.

3.2 USAGE AND CONVENTIONS

Identify appropriate elements of verb phrases and noun phrases, and identify appropriate writing conventions.

3.2.1 Verb Phrases – include verb form, tense, aspect, & agreement; auxiliaries; adverbs; negatives; infinitives & participles; phrasal verbs.

3.2.2 Noun Phrases – include nouns; pronouns (personal, interrogative); adjectives (descriptive, possessive); quantifiers; articles; prepositions; conjunctions;

3.2.3 Writing Conventions – include capitalization and punctuation (sentence beginning, proper nouns, end marks, commas in series, dates, & addresses, apostrophes in contractions & possessives, quotation marks)

3.3 SENTENCE FORMATION AND COHERENCE

Identify standard sentence structure and coherence.

3.3.1 Sentence Formation – include declarative & interrogative SVO order; fragment error; conditionals

3.3.2 Sentence Coherence – include phrase, clause, and sentence combining in appropriate order; comma-splice & run-on errors

3.4 EXPOSITORY WRITING

Write relevant and grammatical sentences about personal and familiar experiences, plans, processes, or functional tasks.

3.4.1 Write to Describe – Describe people, scenes, and situations relevant to the home, community, or workplace based on picture cues.

3.4.2 Write to Accomplish Tasks – Complete information in functional service or workplace documents and write brief notes of request or explanation.

3.4.3 Extended Writing – Write in paragraph format to describe, explain, report, compare, narrate, persuade, or express.

4.0 SPEAKING

4.1 QUANTITATIVE LITERACY

4.1.1 Numbers and Numeracy Terms – Identify and use cardinal and ordinal numbers, units (time, money, temperature), shapes, and basic operations.

4.2 SOCIAL INTERACTION

Use appropriate language skills to interact with others and express ideas in the home, community, or workplace.

4.2.1 Greetings/Inquiries/Leave-Taking – include introductions, responses, and invitations

4.2.2 Phone Competency – use proper etiquette and conventions when answering and relaying messages

4.2.3 Express Opinion – include preferences, dislikes, predictions, recommendations, arguments

4.3 PROVIDE INFORMATION

Use appropriate, clear language when providing personal information and step-by-step instructions and directions commonly requested in the home, workplace, and community.

4.3.1 Personal Information – include name, address, age, origin, skills,

4.3.2 Instructions – include positive & negative commands, object and place locations, extended process instructions

4.3.4 Descriptions – include people, places, things, scenes, comparisons, ideas

4.3.5 Narrate and Paraphrase Events – include daily routines, personal experiences, scenes

4.4 ACCOMPLISH GOALS

Use appropriate language to accomplish functional goals.

4.4.1 Requests/Permission – request service or assistance

4.4.2 Express Dissatisfaction

4.4.3 Negotiate Meaning – ask for clarification and explanation
