

REPORT CRITERIA

ID: RG1969

State: MN

Report Date: 02/14/2023

District: TABE Sample

Test Name: TABE CLAS-E

School: DRC School

TEST RESULTS

Skill Area	Test Date	Level/Form	Points Possible	Number Correct	Scale Score	NRS Level
Reading	01/09/2023	1/A	25	23	444	3
Listening	01/09/2023	1/A	25	13	384	1
Writing	01/09/2023	1/A	36	19	388	1
Speaking	01/09/2023	1/A	108	85	490	3
Grammar			39	24	167	
Meaning			45	39	208	
Appropriateness			24	22	115	

NRS LEVEL DESCRIPTION

Level	Description
1	Beginning ESL Literacy
2	Low Beginning ESL
3	High Beginning ESL

Level	Description
4	Low Intermediate ESL
5	High Intermediate ESL
6	Advanced ESL

PERFORMANCE ON DOMAINS

Domains	Score	Performance Category			Percent Correct
		Non-Proficiency	Partial Proficiency	Proficiency	
Reading					
Quantitative Literacy	4/4			✓	100
Read Words	8/8			✓	100
Reading Comprehension	11/13			✓	85
Subtest Average					92
Listening					
Quantitative Literacy	4/4			✓	100
Listen for Information	3/8	✓			38
Interpersonal Skills	4/5			✓	80
Interpret Meaning	2/8	✓			25
Subtest Average					52
Writing					
Quantitative Literacy	1/4	✓			25
Usage and Conventions	5/12	✓			42
Sentence Formation and Coherence	2/4		✓		50
Expository Writing	11/16		✓		69
Subtest Average					53
Speaking					
Quantitative Literacy	6/6			✓	100
Social Interaction	22/27			✓	81
Provide Information	18/30		✓		60
Accomplish Goals	39/45			✓	87
Grammar	24/39				62
Meaning	39/45				87
Appropriateness	22/24				92
Subtest Average					79

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LEVEL/ FORM	DOMAIN	PERFORMANCE	DEMONSTRATED SKILLS	AREAS FOR NEXT FOCUS
1/A Reading				
	Quantitative Literacy	Proficiency	<ul style="list-style-type: none"> Recognize the price of an item in standard form given the word form of the price (under twenty-five dollars) Understand and use terms related to currency Understand and use ordinal numbers 	<ul style="list-style-type: none"> Recognize the price of an item in word form given the standard form of the price (under fifty dollars) Recognize the time in word form to match a time given within a text Recognize cardinal numbers in word form given the standard form of the number within a text
	Read Words	Proficiency	<ul style="list-style-type: none"> Understand the meaning of common prepositions Comprehend vocabulary in varied situations Use understanding of basic vocabulary to group similar objects Comprehend context in order to supply missing information in a brief, familiar text 	<ul style="list-style-type: none"> Describe the location of objects presented on a map Derive meaning from related pieces of information Understand stated details presented in a simple table Understand stated details in a simple text
	Reading Comprehension	Proficiency	<ul style="list-style-type: none"> Derive meaning from related pieces of information Understand details in a simple text 	<ul style="list-style-type: none"> Understand the order of events within a set of instructions Make inferences based on information in a text Understand key details in a simple text Describe the main idea of a brief letter or form
LEVEL/ FORM	DOMAIN	PERFORMANCE	DEMONSTRATED SKILLS	AREAS FOR NEXT FOCUS
1/A Listening				
	Quantitative Literacy	Proficiency	<ul style="list-style-type: none"> Identify a time heard in a brief conversation Identify cardinal numbers heard in a conversation 	<ul style="list-style-type: none"> Identify a date heard in a brief conversation Identify a month and date heard in a brief conversation
	Listen for Information	Non-Proficiency	<ul style="list-style-type: none"> Make simple inferences based on details heard in an announcement Recognize beginning sounds 	<ul style="list-style-type: none"> Understand a paraphrase of a simple concept from a conversation Recognize ending sounds
	Interpersonal Skills	Proficiency	<ul style="list-style-type: none"> Interpret frequently used idioms heard in a brief conversation Comprehend common expressions heard in a conversation Use simple context clues to identify a person's role in a conversation 	<ul style="list-style-type: none"> Use context clues from a brief announcement to identify a person's title Show mastery of understanding simple spoken directions
	Interpret Meaning	Non-Proficiency	<ul style="list-style-type: none"> Inconsistently identify the main idea of a conversation Make simple predictions based on details heard in a brief conversation 	<ul style="list-style-type: none"> Comprehend simple instructions heard in a conversation Use basic reasoning to understand causality based on information from a brief conversation
LEVEL/ FORM	DOMAIN	PERFORMANCE	DEMONSTRATED SKILLS	AREAS FOR NEXT FOCUS
1/A Writing				
	Quantitative Literacy	Non-Proficiency	<ul style="list-style-type: none"> Inconsistently recognize times written in word form 	<ul style="list-style-type: none"> Understand mathematical symbols
	Usage and Conventions	Non-Proficiency	<ul style="list-style-type: none"> Inconsistently use appropriate capitalization Inconsistently identify appropriate personal pronouns in simple sentences Inconsistently use appropriate ending punctuation in simple sentences 	<ul style="list-style-type: none"> Identify appropriate verb tenses in simple sentences Identify appropriate prepositions and prepositional phrases
	Sentence Formation and Coherence	Partial Proficiency	<ul style="list-style-type: none"> Recognize fragment errors in brief sentences and phrases Recognize the proper sequence of words in forming simple declarative sentences 	<ul style="list-style-type: none"> Combine two simple sentences into one compound sentence

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	Expository Writing	Partial Proficiency	<ul style="list-style-type: none"> Describe people performing common actions 	<ul style="list-style-type: none"> Write related sentences based on provided images and details Correctly place basic information in documents
1/A Speaking				
	Quantitative Literacy	Proficiency	<ul style="list-style-type: none"> Verbalize the cost of goods or services (under twenty dollars) Verbalize cardinal numbers less than one hundred Verbalize the date of an event 	<ul style="list-style-type: none"> Verbalize the cost of goods or services greater than one hundred dollars Verbalize ordinal numbers Verbalize a given address
	Social Interaction	Proficiency	<ul style="list-style-type: none"> Use appropriate language skills to indicate knowledge of language structure when making a phone call Use appropriate language skills to convey intended meaning when answering questions during a phone call Use proper etiquette and conventions when answering questions during a phone call Use word choice that reflects the appropriate register for the context presented when leaving others 	<ul style="list-style-type: none"> Use appropriate language skills to indicate knowledge of language structure when introducing a coworker or teammate Use appropriate language skills to convey intended meaning when indicating a preference or when introducing a coworker or teammate Use proper etiquette and conventions when answering a phone call Use word choice that reflects the appropriate register for the context when introducing a coworker or teammate
	Provide Information	Partial Proficiency	<ul style="list-style-type: none"> Use appropriate language skills to indicate control of basic syntax when describing the next step to follow basic instructions shown in a series of pictures Use appropriate language skills to indicate control of basic syntax when providing a simple narration of events shown in a series of pictures Use appropriate vocabulary when describing the next step to follow basic instructions shown in a series of pictures Use appropriate vocabulary when providing a simple narration of events shown in a series of pictures 	<ul style="list-style-type: none"> Use appropriate language skills to indicate knowledge of language structure when providing a simple narration of events shown in a series of pictures Use appropriate language skills to indicate knowledge of language structure when describing the next step to follow basic instructions shown in a series of pictures Use appropriate language skills to convey intended meaning when providing a simple narration of events shown in a series of pictures Use appropriate language skills to convey intended meaning when describing the next step to follow basic instructions shown in a series of pictures
	Accomplish Goals	Proficiency	<ul style="list-style-type: none"> Use appropriate language skills to indicate knowledge of language structure when requesting simple information Use appropriate language skills to indicate knowledge of language structure when expressing dissatisfaction with a product, service, or statement with scaffolding Use appropriate language skills to convey intended meaning when requesting information or permission Use word choice that reflects the appropriate register for the context presented when requesting information 	<ul style="list-style-type: none"> Use appropriate language skills to indicate knowledge of language structure when requesting information or clarification Use appropriate vocabulary when expressing dissatisfaction with a product, service, or statement Use appropriate language skills to convey intended meaning when making a request Use word choice that reflects the appropriate register for the context presented when asking for clarification