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### READING

#### READ WORDS

**Morphemes and Syntax** – Recognize the proper word form in context; recognize the meaning of common affixes.

**Words and Phrases** – Comprehend basic vocabulary; recognize common affixes and comparative forms.

**Same Meaning** –  
Recognize words used synonymously within the text.

**Opposite Meaning** – Recognize the opposite of a word in context.

**Appropriate Associated Information** – Comprehend context in order to supply missing information.

**Numbers and Numeracy Terms** – Recognize cardinal and ordinal numbers in written form.

#### READING COMPREHENSION

**Identify Information** – Understand stated details in the text.

Recall specific information and concepts within a text.

Recall the sequence of events in a text.

**Construct Meaning** – Derive meaning from related pieces of information.

Identify the central or main idea of a text.

Identify the key points of a text; summarize a text.

Use reasoning to understand cause and effect within a text.

Compare and contrast different ideas, characters, or events in a text.

Draw conclusions based on information in a text.

**Extend Meaning** – Demonstrate critical understanding.

Determine whether a statement from a text is fact or opinion.

Make predictions based on information from a text.

Make a claim or a generalization based on information within a text.

Identify an author's purpose or reasoning for writing a text.

Identify features of an author's writing style and techniques within a text.

Identify the tone of a text; Identify an author's attitude toward a topic in a text.

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## LISTENING

### LISTEN FOR INFORMATION

**Discern Sounds** – Recognize beginning sounds.

**Details** – Recall specific information communicated through an oral presentation.

**Stated Concepts** – Understand a paraphrase of a concept from a conversation.

**Numbers and Numeracy Terms** – Recognize cardinal and ordinal numbers in spoken and written form.

### INTERPERSONAL SKILLS

**Idiom/Expression** – Understand an expression that differs from its literal meaning.

**Determine Roles** – Identify the role of a speaker through non-identifying speech.

**Instructions** – Follow single to multi-step instructions (a process).

### INTERPRET MEANING

**Cause/Effect** – Use reasoning to understand causality.

**Fact/Opinion** – Determine whether a statement is a fact.

**Main Idea** – Comprehend the relevance of a conversation.

**Forecast** – Predict the event most likely to occur next based on the information presented orally.

**Speaker Purpose** – Identify meaning in a conversation.

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## WRITING

### USAGE AND CONVENTIONS

**Verb Phrases** – Build grammatical sentences using the elements of a verb phrase.

**Noun Phrases** – Build grammatical sentences using the elements of a noun phrase.

**Writing Conventions** – Use appropriate writing conventions (spelling, punctuation, capitalization, grammar, and paragraphing).

**Numbers and Numeracy Terms** – Recognize numbers written (cardinal and ordinal); understand terms of measure, time and currency.

### SENTENCE FORMATION AND COHERENCE

**Sentence Formation** – Recognize the proper sequence of words in forming interrogative sentences; recognize fragment errors.

**Sentence Coherence** – Combine ideas using appropriate and logical coherence devices.

### WRITING FOR SPECIFIC PURPOSES

**Write to Describe** – Describe people, scenes, and situations.

**Write to Accomplish Tasks** – Correctly place information in documents; identify evidence that supports opinions or claims; write a short letter in appropriate format and style based on a workplace or community scenario; write a composition based on a prompt.

**Extended Writing** – Write a brief narrative based on a picture sequence.



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## SPEAKING

### SOCIAL INTERACTION

**Greetings/Inquiries/Leave-Taking** – Use appropriate language skills when greeting, asking about, or leaving others.

**Phone Competency** – Use proper etiquette and conventions in phone calls.

**Express Opinion** – Indicate a preference, or support an argument.

### PROVIDE INFORMATION

**Instructions/Directions/Locations** – Provide step-by-step instructions.

**Descriptions** – Include people, places, things, scenes, comparisons, ideas.

**Narrate and Paraphrase Events** – Narrate events shown in a series of pictures using appropriate vocabulary and verb tense.

**Numbers and Numeracy Terms** – Verbalize cardinal and ordinal numbers and units of measurement (objects, dates, time, money, temperature, etc..)

### ACCOMPLISH GOALS

**Requests/Permission** – Use appropriate language when requesting permission.

**Express Dissatisfaction/Apology** – Express dissatisfaction with a product, service or statement; use appropriate language to apologize for one's actions or words.

**Negotiate Meaning** – Ask for clarification and explanation.

