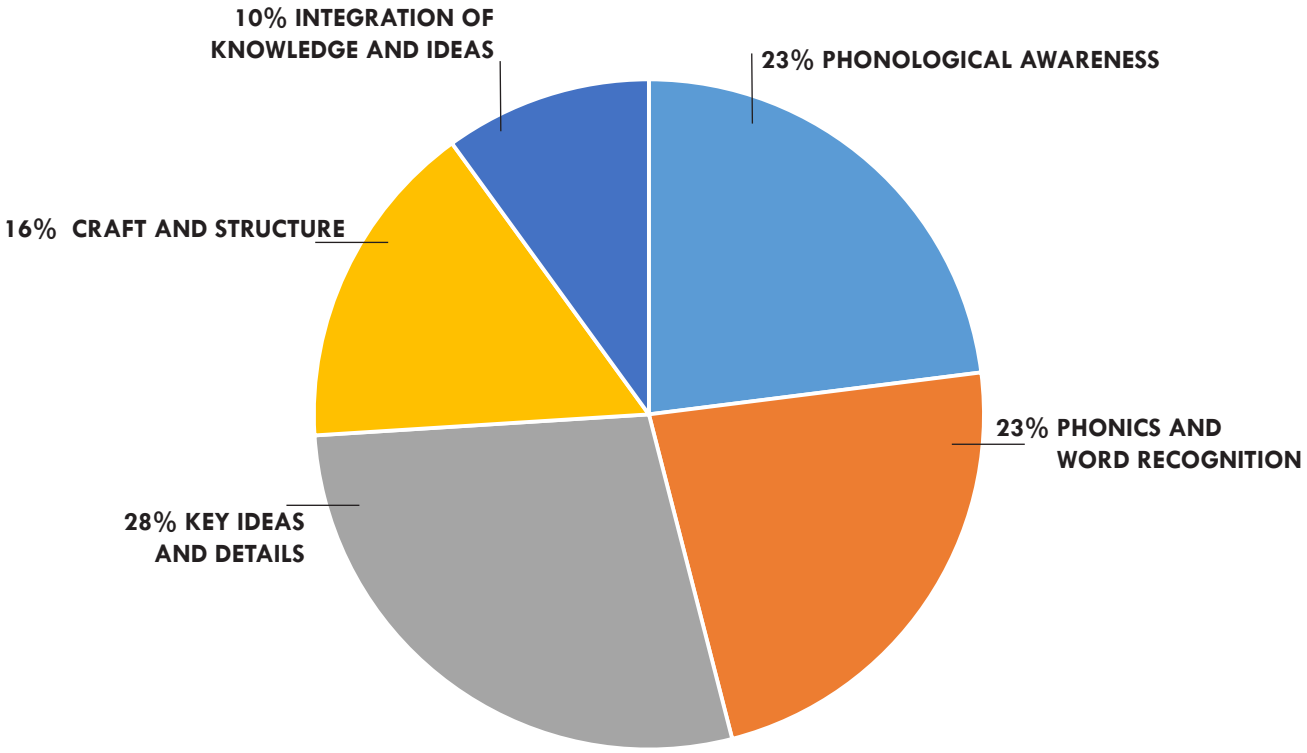
Tests of Adult Basic Education

## LEVEL L

# TABE 11 &12 READING BLUEPRINT OVERVIEW




**PHONOLOGICAL AWARENESS (23%)**

| STANDARD | STANDARD DESCRIPTION | AE-CCR LEVEL | TABE 11/12 EMPHASIS LEVEL |
|---|---|---|---|
| K.RF.2 | Demonstrate understanding of spoken words, syllables, and sounds (phonemes). (K.RF.2.a, K.RF.2.b, K.RF.2.c, K.RF.2.d, K.RF.2.e) | A | High |

**PHONICS AND WORD RECOGNITION 23%**

| STANDARD | STANDARD DESCRIPTION | AE-CCR LEVEL | TABE 11/12 EMPHASIS LEVEL |
|---|---|---|---|
| 1.RF.3 | Know and apply grade-level phonics and word analysis skills in decoding words. (1.RF.3.a, 1.RF.3.b, 1.RF.3.c, 1.RF.3.d, 1.RF.3.e, 1.RF.3.f, 1.RF.3.g) | A | High |

| KEY IDEAS AND DETAILS (28%) | STANDARD | STANDARD DESCRIPTION | AE-CCR LEVEL | TABE 11/12 EMPHASIS LEVEL |
|---|---|---|---|---|
| | 1.RL.1 | Ask and answer questions about key details in a text. | A | High |
| | 1.RI.2 | Identify the main topic and retell key details of a text. | A | Medium |
| | 1.RI.3 | Describe the connection between two individuals, events, ideas, or pieces of information in a text. | A | Medium |

| CRAFT AND STRUCTURE (16%) | STANDARD | STANDARD DESCRIPTION | AE-CCR LEVEL | TABE 11/12 EMPHASIS LEVEL |
|---|---|---|---|---|
| | 1.RI.4 | Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. | A | High |
| | 1.RI.5 | Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. | A | Medium |

| INTEGRATION OF KNOWLEDGE AND IDEAS (10%) | STANDARD | STANDARD DESCRIPTION | AE-CCR LEVEL | TABE 11/12 EMPHASIS LEVEL |
|---|---|---|---|---|
| | 1.RI.7 | Use the illustrations and details in a text to describe its key ideas. | A | Low |
| | 1.RI.8 | Identify the reasons an author gives to support points in a text. | A | Low |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