



# TABE 13&14 AND TABE CLAS-E SCORING LEVELS: Best Practice Guidance



## OVERVIEW

The best practice guidelines provided in this document are intended to supplement the *TABE Scoring Guides*. This document provides TABE practitioners with additional clarification on the TABE 13&14 and TABE CLAS-E scoring levels; explains the Out of Range (O/R), Above Targeted Level (\*), and NRS Exit Score Achieved (\*\*\*) score report symbols; and provides guidance on moving students to a different level of TABE.

## RELATIONSHIP BETWEEN TABE SCALE SCORES AND NRS LEVELS

Each of the TABE 13&14 test levels (E, M, D, and A) and the TABE CLAS-E levels (1, 2, 3, and 4) has its own range of scale scores that are aligned to specific NRS levels. The following charts show the scale scores that correspond to each NRS reporting level. Practitioners can use this information to identify the NRS Level at which each student is performing.

### TABE 13&14 SCALE SCORES AND CORRESPONDING NRS LEVELS

TABE 13&14 READING						
	NRS Level 1	NRS Level 2	NRS Level 3	NRS Level 4	NRS Level 5	NRS Level 6
<b>TABE E</b>	310–441	442–500	501–535	n/a	n/a	n/a
<b>TABE M</b>	n/a	442–500	501–535	536–575	n/a	n/a
<b>TABE D</b>	n/a	n/a	501–535	536–575	576–616	n/a
<b>TABE A</b>	n/a	n/a	n/a	536–575	576–616	617–800

TABE 13&14 MATHEMATICS						
	NRS Level 1	NRS Level 2	NRS Level 3	NRS Level 4	NRS Level 5	NRS Level 6
<b>TABE E</b>	310–448	449–495	496–536	n/a	n/a	n/a
<b>TABE M</b>	n/a	449–495	496–536	537–595	n/a	n/a
<b>TABE D</b>	n/a	n/a	496–536	537–595	596–656	n/a
<b>TABE A</b>	n/a	n/a	n/a	537–595	596–656	657–800

TABE 13&14 LANGUAGE						
	NRS Level 1	NRS Level 2	NRS Level 3	NRS Level 4	NRS Level 5	NRS Level 6
<b>TABE E</b>	310–457	458–510	511–546	n/a	n/a	n/a
<b>TABE M</b>	n/a	458–510	511–546	547–583	n/a	n/a
<b>TABE D</b>	n/a	n/a	511–546	547–583	584–630	n/a
<b>TABE A</b>	n/a	n/a	n/a	547–583	584–630	631–800



TABLE 13&14 AND TABE CLAS-E  
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**TABE CLAS-E SCALE SCORES AND CORRESPONDING NRS LEVELS**

<b>TABE CLAS-E C/D READING</b>						
	NRS Level 1	NRS Level 2	NRS Level 3	NRS Level 4	NRS Level 5	NRS Level 6
<b>CLAS-E Level 1</b>	200–354	355–388	389–427	n/a	n/a	n/a
<b>CLAS-E Level 2</b>	200–354	355–388	389–427	428–448	n/a	n/a
<b>CLAS-E Level 3</b>	n/a	355–388	389–427	428–448	449–487	n/a
<b>CLAS-E Level 4</b>	n/a	n/a	n/a	428–448	449–487	488–580

<b>TABE CLAS-E C/D LISTENING</b>						
	NRS Level 1	NRS Level 2	NRS Level 3	NRS Level 4	NRS Level 5	NRS Level 6
<b>CLAS-E Level 1</b>	200–348	349–389	390–427	n/a	n/a	n/a
<b>CLAS-E Level 2</b>	200–348	349–389	390–427	428–457	n/a	n/a
<b>CLAS-E Level 3</b>	n/a	349–389	390–427	428–457	458–488	n/a
<b>CLAS-E Level 4</b>	n/a	n/a	n/a	428–457	458–488	489–620

<b>TABE CLAS-E C/D WRITING</b>						
	NRS Level 1	NRS Level 2	NRS Level 3	NRS Level 4	NRS Level 5	NRS Level 6
<b>CLAS-E Level 1</b>	210–384	385–414	415–437	n/a	n/a	n/a
<b>CLAS-E Level 2</b>	210–384	385–414	415–437	438–461	n/a	n/a
<b>CLAS-E Level 3</b>	n/a	385–414	415–437	438–461	462–500	n/a
<b>CLAS-E Level 4</b>	n/a	n/a	n/a	438–461	462–500	501–670

<b>TABE CLAS-E C/D SPEAKING</b>						
	NRS Level 1	NRS Level 2	NRS Level 3	NRS Level 4	NRS Level 5	NRS Level 6
<b>CLAS-E Level 1</b>	170–338	339–402	403–436	n/a	n/a	n/a
<b>CLAS-E Level 2</b>	170–338	339–402	403–436	437–475	n/a	n/a
<b>CLAS-E Level 3</b>	n/a	339–402	403–436	437–475	476–542	n/a
<b>CLAS-E Level 4</b>	n/a	n/a	n/a	437–475	476–542	543–760

<b>TABE CLAS-E Level 4 Exit Score from NRS Level 6</b>	
<b>Reading</b>	527
<b>Listening</b>	533
<b>Writing</b>	536
<b>Speaking</b>	568



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## TABE SCORE REPORT INDICATORS: OUT OF RANGE, ABOVE TARGETED LEVEL, AND NRS EXIT SCORE ACHIEVED

### Out of Range (O/R) Indicator

Each of the TABE 13&14 test levels (L, E, M, D, and A) and CLAS-E levels (1, 2, 3, and 4) has content aligned specifically to a range of NRS levels, and a student can only be classified into those NRS levels. Due to this content alignment, as well as measurement properties of each TABE level test, a student will be classified as “Out of Range” (O/R) if they performed more than one NRS level below the targeted level. They will not receive a scale score or an NRS level on their score report, and they will need to take a lower TABE level test. The TABE 13&14 score report will indicate the recommended level that a student should take for their next test.

### SAMPLE TABE 13&14 INDIVIDUAL PROFILE REPORT: OUT OF RANGE (O/R) INDICATOR

Content	Test Date	Level/Form	Points Possible	Points Obtained	Items Attempted	Scale Score	SEM	NRS Level	MSG	Next Recommended
Reading	12/06/024	14M	44	40	41	575	29	4*	N	13M
Mathematics	12/04/2024	14M	40	19	40	494	13	3	N	13M
Language	12/04/2024	14D	33	5	33	N/A	N/A	O/R	N	13M

O/R = Out of range for NRS Reporting    N/A = Not Available    \* = Highest NRS Level Achieved for the tested CLAS-E Level

### SAMPLE TABE CLAS-E INDIVIDUAL PROFILE REPORT: OUT OF RANGE (O/R) INDICATOR

Skill Area	Test Date	Level/Form	Points Possible	Number Correct	Scale Score	SEM	NRS Level
Reading	07/07/2024	2/C	INV	INV	INV	INV	INV
Listening	07/09/2024	4/C	23	12	N/A	N/A	O/R
Writing	07/07/2024	2/C	35	26	439	18	4*
Speaking	07/09/2024	4/C	108	108	760	76	6**

O/R = Out of range for NRS Reporting    N/A = Not Available    \* = Highest NRS Level Achieved for the tested CLAS-E Level  
\*\* = NRS Exit Score Achieved



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**Highest Reporting Level (\*) Indicator**

If a student scores more than one NRS level above the targeted level, then a single asterisk (\*) symbol will appear next to the NRS level on their score report, and their score will be set to the highest possible scale score for that test level. In this case the student is performing at the very top of the test level, and you may want to test them with a higher level of TABE to better assess their ability. The TABE 13&14 score report will indicate the recommended level that a student should take for their next test.

**NRS Exit Score Achieved (\*\*) Indicator (TABE CLAS-E Only)**

If a student reaches NRS Level 6 on a TABE CLAS-E test, then a double asterisk (\*\*) symbol will appear next to the NRS level on their score report. This indicates that the student has no room for growth and is ready to exit the program.

The following table provides guidance on moving students to a different level of TABE based on their score indicators.

SCORE REPORT SYMBOL	MEANING OF THE SYMBOL	EFFECT ON THE STUDENT'S SCORE	RECOMMENDED CHANGE
Out of Range (O/R) in place of the NRS level and N/A in place of the scale score	The student scored more than one NRS level below the target level.	The student does not receive a scale score or NRS level.	The student should take a lower level of TABE.
Single asterisk (*) after the NRS level	The Student performed at the top of the scale/NRS Level	The student has no additional opportunity to show growth on that level of TABE.	The student would need to be assigned the next level of TABE on a future test to measure NRS growth.
Double asterisk (**) after the NRS level (TABE CLAS-E only)	The student achieved the NRS Exit Score.	The student has reached NRS Level 6.	The student has no more room for growth and is ready to exit the program.

