



TABE 11 & 12 Scoring Levels: Best Practice Guidance

Overview

The best practice guidelines provided in this document are intended to supplement the *TABE 11 & 12 Scoring Guides*. This document provides TABE practitioners with additional clarification on the TABE 11 & 12 scoring levels, explains the out of range (O/R) and plus/minus (+/-) score report symbols, and provides guidance on moving students to a different level of TABE.

Relationship between TABE 11 & 12 Scale Scores and NRS levels

Each level of TABE (L, E, M, D, A) has its own range of scale scores that are aligned to specific NRS levels. The following charts show the TABE 11 & 12 scale scores that correspond to each NRS reporting level. Practitioners can use this information to identify the NRS Level at which each student is performing.

READING						
	NRS Level 1	NRS Level 2	NRS Level 3	NRS Level 4	NRS Level 5	NRS Level 6
TABE L	300–441	442–500	n/a	n/a	n/a	n/a
TABE E	310–441	442–500	501–535	n/a	n/a	n/a
TABE M	n/a	442–500	501–535	536–575	n/a	n/a
TABE D	n/a	n/a	501–535	536–575	576–616	n/a
TABE A	n/a	n/a	n/a	536–575	576–616	617–800

MATHEMATICS						
	NRS Level 1	NRS Level 2	NRS Level 3	NRS Level 4	NRS Level 5	NRS Level 6
TABE L	300–448	449–495	n/a	n/a	n/a	n/a
TABE E	310–448	449–495	496–536	n/a	n/a	n/a
TABE M	n/a	449–495	496–536	537–595	n/a	n/a
TABE D	n/a	n/a	496–536	537–595	596–656	n/a
TABE A	n/a	n/a	n/a	537–595	596–656	657–800

LANGUAGE						
	NRS Level 1	NRS Level 2	NRS Level 3	NRS Level 4	NRS Level 5	NRS Level 6
TABE L	300–457	458–510	n/a	n/a	n/a	n/a
TABE E	310–457	458–510	511–546	n/a	n/a	n/a
TABE M	n/a	458–510	511–546	547–583	n/a	n/a
TABE D	n/a	n/a	511–546	547–583	584–630	n/a
TABE A	n/a	n/a	n/a	547–583	584–630	631–800



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The Out of Range (O/R) and plus/minus (+/-) symbols on the TABE 11 & 12 score reports indicate that the student scored at least one full level above or below the targeted level.

TABE 11 & 12 Score Reports: Out of Range (O/R) and Plus/Minus (+/-) Indicators

Each of the TABE test levels (L, E, M, D, and A) has content aligned specifically to a range of NRS levels and a student can only be classified into those NRS levels. Due to this content alignment, as well as measurement properties of each TABE level test, a student will be classified as “Out of Range” (O/R) if they performed more than one NRS level below the targeted level. They will not receive a scale score or an NRS level and they will need to take a lower TABE level test.

If a student scores one NRS level below the targeted level, then a minus (-) sign will appear next to the scale score and their score will be set to the lowest possible scale score for that test level. In this case, the student may want to test with one level lower of TABE to better assess their ability level. For example, if a student tests with Math Level D and receives a score of 501- (see example below), then you may want to retest that student on Math Level M. Note that the 501- is a valid score and the “-” is only an indicator showing the student scored at the bottom of the scale. It could take additional instructional hours for a student to demonstrate a measurable skills gain.

If a student scores more than one NRS level above the targeted level, then a (+) sign will appear next to the scale score and their score will be set to the highest possible scale score for that test level. In this case, the student is performing at the very top of the test level and you may want to test them with a higher level of TABE to better assess their ability.

SAMPLE STUDENT PROFILE REPORT: OUT OF RANGE (O/R) AND PLUS/MINUS (+/-) INDICATORS

Test Results	Test Date	Level	Number of Points		Items Attempted	Scale Score	SEM	NRS Level
			Total	Obtained				
Reading	11/04/2018	D	50	16	40	501-	16	3
Mathematics	11/04/2018	D	37	35	35	656+	77	5
Language	11/04/2018	D	40	10	34	N/A	N/A	O/R

N/A Not Available
O/R Out of Range for NRS Reporting



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When to Move a Student to a Different Level of TABE

When an Out of Range (O/R) sign appears next to a student's score, it means the student performed more than one level below the targeted level. They should be tested on a lower level of TABE to better gauge their ability level.

When a test score with a "+" sign appears next to a student's scale score, it means the student performed at the top of the scale/NRS level and there is no way to show growth on that level of TABE. For example, if a student pre-tests on TABE Math Level D and receives a score of 656+, then the student cannot show growth within Level D because they have demonstrated the highest possible scale score and NRS level on TABE Math Level D. They should be post-tested on TABE Math Level A to be able to demonstrate growth.

The following table provides guidance on moving students to a different level of TABE based on their score indicators.

SCORE REPORT SYMBOL	MEANING OF THE SYMBOL	EFFECT ON THE STUDENT'S SCORE	RECOMMENDED CHANGE
Plus Sign (+) after the scale score	Student scored more than one NRS level above the target level.	The student's score is set to the highest possible scale score for that test level.	You may want to test the student with a higher level of TABE to better assess their ability level.
Minus Sign (-) after the scale score	Student scored one NRS level below target level.	The student's score is set to the lowest possible scale score for that test level.	You may want to test the student with one level lower of TABE to better assess their ability level. In addition, the student will likely need to have extended instruction to be ready to demonstrate an NRS gain on a post test.
Out of Range (O/R) in place of the NRS level and N/A in place of the scale score	Student scored more than one NRS level below the target level	The student does not receive a scale score or NRS level.	The student should take a lower level of TABE.