Alternate Form Testing – 50-60 hours of instruction is recommended when testing with an alternate form (i.e. 11M to 12M or A1 to B1) for students that test into NRS Levels 1-4 (ABE) and NRS Levels 1-6 (ESL) with a minimum of 40 hours.

For students testing into NRS Levels 5 and 6 (ASE Low and High) 30-59 hours of instruction is recommended.

Programs may also select the next level higher of Tabe® or Tabe Complete Language Assessment System—English™ (Tabe CLAS-E™) test (11M to 11D or A2 to A3) while following the same recommended hours above for alternate form testing.

Same Form Testing – 60-80 hours of instruction is recommended when testing with the same form (i.e. 11M to 11M or A3 to A3)

Data Recognition Corporation suggests the pre- and post-test guidelines as best practices recommendations based upon practitioner feedback. The purpose for assessing with Tabe 11&12 or Tabe CLAS-E will also have an impact on the implementation of these recommendations. DRC discourages random and frequent testing as it will not present valid gain scores and could create a practice effect, thus producing questionable or spurious scores. Instructional intervention between testing periods is strongly recommended to maximize gain. Proper use of the Locator Test as a determinant of appropriate content level testing is also strongly recommended and is an integral part of the testing process.