

REPORT CRITERIA

ID: 123456

State: MN

Report Date: 06/25/2025

District: TABE TECHNICAL COLLEGE

Test Name: TABE CLAS-E C

School: TABE SCHOOL

TEST RESULTS

Skill Area	Test Date	Level/Form	Points Possible	Number Correct	Scale Score	SEM	NRS Level
Reading	05/21/2025	2/C	22	15	397	19	3
Listening	05/21/2025	2/C	23	18	420	25	3
Writing	05/21/2025	2/C	35	30	461	20	4*
Speaking							

* = Highest NRS Level Achieved for the tested CLAS-E Level

NRS LEVEL DESCRIPTION

Level	Description
1	Beginning ESL Literacy
2	Low Beginning ESL
3	High Beginning ESL

Level	Description
4	Low Intermediate ESL
5	High Intermediate ESL
6	Advanced ESL

PERFORMANCE ON DOMAINS

Domains	Score	Performance Category			Percent Correct
		Non-Proficiency	Partial Proficiency	Proficiency	
Reading					
Read Words	6/9		✓		67
Reading Comprehension	9/13		✓		69
Subtest Average					68
Listening					
Listen for Information	9/11			✓	82
Interpersonal Skills	3/5		✓		60
Interpret Meaning	6/7			✓	86
Subtest Average					78
Writing					
Usage and Conventions	10/12			✓	83
Sentence Formation and Coherence	4/5			✓	80
Writing for Specific Purposes	16/18			✓	89
Subtest Average					86
Speaking					
Social Interaction					
Provide Information					
Accomplish Goals					
Grammar					
Meaning					
Appropriateness					
Subtest Average					

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LEVEL/ FORM	DOMAIN	PERFORMANCE	DEMONSTRATED SKILLS	AREAS FOR NEXT FOCUS
2/C	Reading			
	Read Words	Partial Proficiency	<ul style="list-style-type: none"> Comprehend basic vocabulary within a text Inconsistently comprehend context in order to supply missing information in a familiar text Comprehend phrases used in common vocabulary Inconsistently recognize words used synonymously within a text Recognize the price of an item in word form given the standard form of the price (under fifty dollars) Recognize the time in word form to match a time given within a text Use ordinal numbers in word form to match a date given within a text 	<ul style="list-style-type: none"> Comprehend context in order to supply missing information in a familiar text Recognize words used synonymously within a text Use understanding of basic vocabulary to answer questions in context Understand time in standard form relative to other times in word form Recognize cardinal numbers in standard form given the word form of the number within a text
	Reading Comprehension	Partial Proficiency	<ul style="list-style-type: none"> Understand stated details presented in a simple text Make simple inferences based on information in a text 	<ul style="list-style-type: none"> Understand the order of events within a set of instructions Make inferences based on information in a text Understand key details in a simple text Describe the main idea of a brief letter or form
LEVEL/ FORM	DOMAIN	PERFORMANCE	DEMONSTRATED SKILLS	AREAS FOR NEXT FOCUS
2/C	Listening			
	Listen for Information	Proficiency	<ul style="list-style-type: none"> Recognize consonant clusters heard aloud Recognize consonant digraphs heard aloud 	<ul style="list-style-type: none"> Differentiate between two or more cardinal numbers heard in a brief conversation Understand a paraphrase of a simple concept from a brief conversation Use reasoning to comprehend a paraphrase of a simple concept from a conversation Make inferences based on details heard in a speech
	Interpersonal Skills	Partial Proficiency	<ul style="list-style-type: none"> Use context clues to identify a person's role in a conversation Use context clues to identify the relationship between two characters in a conversation Use context clues to understand key details from a conversation 	<ul style="list-style-type: none"> Interpret frequently used idioms heard in a conversation Comprehend common expressions heard in a conversation Comprehend instructions heard in a conversation
	Interpret Meaning	Proficiency	<ul style="list-style-type: none"> Use reasoning to understand causality based on information from a conversation 	<ul style="list-style-type: none"> Describe the main idea of a conversation Use in-depth reasoning to understand causality based on information from a conversation
LEVEL/ FORM	DOMAIN	PERFORMANCE	DEMONSTRATED SKILLS	AREAS FOR NEXT FOCUS
2/C	Writing			
	Usage and Conventions	Proficiency	<ul style="list-style-type: none"> Use appropriate ending punctuation Use appropriate plural forms of nouns and noun phrases Use demonstrative pronouns as the subjects of sentences 	<ul style="list-style-type: none"> Correctly punctuate addresses Correctly use adjectives in their superlative forms Given a sentence with at least one correctly used auxiliary verb, accurately combine other auxiliary verbs with a verb phrase in the same sentence

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			<ul style="list-style-type: none"> • Recognize the proper sequence of words in noun phrases • Use appropriate possessive nouns and pronouns • Recognize ordinal numbers between one and ten 	<ul style="list-style-type: none"> • Use appropriate direct and indirect objects • Use infinitives in noun phrases • Recognize ordinal numbers between eleven and one hundred
	Sentence Formation and Coherence	Proficiency	<ul style="list-style-type: none"> • Recognize fragment errors in brief sentences and phrases 	<ul style="list-style-type: none"> • Correctly use coordinating conjunctions
	Writing for Specific Purposes	Proficiency	<ul style="list-style-type: none"> • Create a list of related tasks given an example • Write a brief narrative based on a picture sequence 	<ul style="list-style-type: none"> • Write a paragraph based on a prompt