

		Individual Diagnostic Profile					
		EXAMINEE'S NAME		LAST	FIRST	MI	
		I.D. NUMBER		EXAMINER'S NAME		LAST	FIRST
		TEST DATE—FORM A			TEST DATE—FORM B		
FORMS	LEVEL	MONTH	DAY	YEAR	MONTH	DAY	YEAR
<b>A and B</b>	<b>3</b>	SCHOOL OR INSTITUTION					

## DIRECTIONS

**Identifying Data:** Record the examinee's name and ID number, the examiner's name, test date(s), and school or institution in the appropriate spaces.

### Part 1: Summary of Scores/Scale Scores/NRS ESL Levels and SPLs

- 1) In the Individual Test Profile table on Page 2 for Form A, or Page 6 for Form B, enter each TOTAL from the answer sheet for the Reading, Listening, and Writing tests in column A. Enter the SUBTOTALS from the answer sheet for each criterion (Grammar, Meaning, and Appropriateness) of the Speaking test in the appropriate spaces in column A.
- 2) Refer to the appropriate tables in the *TABE Complete Language Assessment System—English Scoring Tables* to convert the Reading, Listening, and Writing totals to scale scores, and enter them in column C. Using the *Scoring Tables*, match the scale scores to NRS ESL levels and SPLs and enter the levels in columns D and E.
- 3) Refer to the *Scoring Tables* to convert the Speaking subtotals to Weighted Scale Scores for each criterion and enter them in column B.
- 4) Add the three Weighted Scale Scores for Speaking (from column B) to determine the Speaking Test Scale Score and enter it in column C.
- 5) Refer to the *Scoring Tables* to match the Speaking Test Scale Score (from column C) to NRS ESL levels and SPLs for Speaking, and enter the levels in columns D and E.
- 6) In the Combined Test Profile table on Page 2 for Form A, or Page 6 for Form B, transfer the scale score for each skill area test (from column C) to the appropriate lines in column F, and follow the calculation specified to determine the appropriate Combined Test Scale Score.
- 7) Refer to the *Scoring Tables* to match the Combined Test Scale Scores to NRS ESL levels and SPLs, and enter the levels in columns G and H.
- 8) To determine Percentage Correct scores for the Speaking criteria,\* transfer the Speaking criteria subtotals (column A) to column I in the Speaking Scoring Percentages table on Page 2 for Form A, or Page 6 for Form B. Divide these subtotals by the number given in column J to determine a Percentage Correct score for each criterion, or look up the percentages in the Speaking Criterion Percentage Tables (Forms A and B) on Page 5. Enter the Percentage Correct scores in column K.

\*Percentage Correct scores for each Speaking criterion are useful when monitoring student progress over time.

**FORM A****INDIVIDUAL TEST PROFILE**

Test	(A) Test Total or Subtotal		(B) Weighted Scale Score (Speaking Only)	(C) Test Scale Score	(D) (E) Functioning Level	
					NRS	SPL
READING						
LISTENING						
WRITING						
SPEAKING	Grammar		Grammar (G)	G +		
	Meaning		Meaning (M)	M +		
	Appropriateness		Appropriateness (A)	A = _____		

**COMBINED TEST PROFILE**

Tests	(F) Combined Test Scale Score	(G) (H) Functioning Level	
		NRS	SPL
READING + WRITING	(Reading Scale Score _____ + Writing Scale Score _____) ÷ 2 = _____		
LISTENING + SPEAKING	(Listening Scale Score _____ + Speaking Scale Score _____) ÷ 2 = _____		
READING + LISTENING + WRITING  (without optional Speaking test)	Reading Scale Score _____ + Listening Scale Score _____ + Writing Scale Score _____ <b>Total</b> _____ ÷ 3 = _____		
READING + LISTENING + WRITING + SPEAKING	Reading Scale Score _____ + Listening Scale Score _____ + Writing Scale Score _____ + Speaking Scale Score _____ <b>Total</b> _____ ÷ 4 = _____		

**SPEAKING SCORING PERCENTAGES**

Criterion	(I) Subtotal	(J) Formula	(K) Percentage Correct
Grammar		÷ 39 =	
Meaning		÷ 45 =	
Appropriateness		÷ 24 =	

**OBJECTIVE MASTERY (See Page 3 for details.)**

Test	(L) Number of Objectives MASTERED	(M) Number of Objectives PARTIALLY MASTERED
READING		
LISTENING		
WRITING		
SPEAKING		

**Part 2: Objective Mastery Summary, Form A**

- 1) In the table below, find the skill area test(s) you administered.
- 2) Find the column labeled "Item Numbers." Referring to the examinee's scored answer sheet, cross out the item number of each incorrect or invalid response. For Writing objective 3.4 and all Speaking objectives, transfer each item score\* (Writing) or criterion score\*\* (Speaking) from the answer sheet to the blank line next to the item number.
- 3) Count the item numbers not crossed out (correct responses). In the shaded box under each objective, record the number of correct responses in the blank space next to "No. Correct." For Writing objective 3.4 and all Speaking objectives, add the scores from each item in the objective. Record that number in the blank line next to "Obj. Score."
- 4) Next to "Est. Mastery Level," circle the letter that corresponds to the number in "No. Correct" or "Obj. Score": **N** for Non-Mastery, **P** for Partial Mastery, or **M** for Mastery. Complete steps 2-4 for each objective.
- 5) For each test, add the "No. Correct"/"Obj. Score" from each objective and record the total in the shaded box next to the test name. (See the following example.)
- 6) Transfer mastery data from Page 3 to the Objective Mastery table on Page 2. For each test, count the number of mastered objectives (M), and enter that number in column L. Count the number of partially mastered objectives (P), and enter that number in column M.

**EXAMPLE:**

Objectives	Item Numbers Form A
<b>18</b> 1 READING	
1.2 READ WORDS	2, 4, <del>6</del> , 7, <del>8</del> , 13, 14, <del>17</del>
No. Correct: <u>5</u>	Est. Mastery Level: N 0-3, <b>(P)</b> 4-5, M 6-8

**LEVEL 3 OBJECTIVE MASTERY SUMMARY**

Objectives	Item Numbers Form A
<b>1</b> READING	
1.1 QUANTITATIVE LITERACY	4, 9, 14, 15
No. Correct: _____	Est. Mastery Level: N 0-1, P 2, M 3-4
1.2 READ WORDS	3, 8, 10, 11, 13, 19, 20, 21, 25
No. Correct: _____	Est. Mastery Level: N 0-4, P 5-6, M 7-9
1.3 READING COMPREHENSION	1, 2, 5, 6, 7, 12, 16, 17, 18, 22, 23, 24
No. Correct: _____	Est. Mastery Level: N 0-5, P 6-8, M 9-12
<b>2</b> LISTENING	
2.1 QUANTITATIVE LITERACY	1, 2, 3, 4
No. Correct: _____	Est. Mastery Level: N 0-1, P 2, M 3-4
2.2 LISTEN FOR INFORMATION	9, 12, 15, 16, 19, 23
No. Correct: _____	Est. Mastery Level: N 0-2, P 3-4, M 5-6
2.3 INTERPERSONAL SKILLS	5, 6, 7, 8, 20, 21
No. Correct: _____	Est. Mastery Level: N 0-2, P 3-4, M 5-6
2.4 INTERPRET MEANING	10, 11, 13, 14, 17, 18, 22, 24, 25
No. Correct: _____	Est. Mastery Level: N 0-4, P 5-6, M 7-9

Objectives	Item Numbers Form A
<b>3</b> WRITING	
3.1 QUANTITATIVE LITERACY	1, 2, 3, 7
No. Correct: _____	Est. Mastery Level: N 0-1, P 2, M 3-4
3.2 USAGE AND CONVENTIONS	4, 5, 6, 8, 9, 10, 11, 13, 14, 15
No. Correct: _____	Est. Mastery Level: N 0-4, P 5-7, M 8-10
3.3 SENTENCE FORM AND COHERENCE	12, 16, 17, 18, 19, 20
No. Correct: _____	Est. Mastery Level: N 0-2, P 3-4, M 5-6
3.4 EXPOSITORY WRITING*	1 _____ + 2 _____ + 3 _____ + 4 _____ + 5 _____ = _____
Obj. Score: _____	Est. Mastery Level: N 0-7, P 8-11, M 12-16

\*Transfer each Final Item Score to the blank line following the item number.

Objectives	Item Numbers Form A
<b>4</b> SPEAKING	
4.1 QUANTITATIVE LITERACY	1 _____ + 2 _____ + 3 _____ = _____
Obj. Score: _____	Est. Mastery Level: N 0-2, P 3-4, M 5-6
4.2 SOCIAL INTERACTION**	
9a _____ + 9b _____ + 9c _____ = _____	
10a _____ + 10b _____ + 10c _____ = _____	
11a _____ + 11b _____ + 11c _____ = _____	
TOTAL = _____	
Obj. Score: _____	Est. Mastery Level: N 0-13, P 14-20, M 21-27

4.3 PROVIDE INFORMATION**	
4a _____ + 4b _____ = _____	
5a _____ + 5b _____ = _____	
6a _____ + 6b _____ = _____	
7a _____ + 7b _____ = _____	
8a _____ + 8b _____ = _____	
TOTAL = _____	
Obj. Score: _____	Est. Mastery Level: N 0-14, P 15-22, M 23-30

4.4 ACCOMPLISH GOALS**	
12a _____ + 12b _____ + 12c _____ = _____	
13a _____ + 13b _____ + 13c _____ = _____	
14a _____ + 14b _____ + 14c _____ = _____	
15a _____ + 15b _____ + 15c _____ = _____	
16a _____ + 16b _____ + 16c _____ = _____	
TOTAL = _____	
Obj. Score: _____	Est. Mastery Level: N 0-22, P 23-33, M 34-45

\*\* The two- or three-criterion Speaking items are represented here by two or three blank lines labeled *a*, *b*, or *c*. Record the *Grammar* criterion score in blank *a*, the *Meaning* criterion score in blank *b*, and the *Appropriateness* criterion score in blank *c*.



**SPEAKING CRITERION PERCENTAGE TABLES (FORMS A and B)**

Criterion	Grammar Subtotal	Grammar Percentage Correct
	0	0%
	1	3%
	2	5%
	3	8%
	4	10%
	5	13%
	6	15%
	7	18%
	8	21%
	9	23%
	10	26%
	11	28%
	12	31%
	13	33%
	14	36%
	15	38%
	16	41%
	17	44%
	18	46%
	19	49%
	20	51%
	21	54%
	22	56%
	23	59%
	24	62%
	25	64%
	26	67%
	27	69%
	28	72%
	29	74%
	30	77%
	31	79%
	32	82%
	33	85%
	34	87%
	35	90%
	36	92%
	37	95%
	38	97%
	39	100%

**Grammar**

Criterion	Meaning Subtotal	Meaning Percentage Correct
	0	0%
	1	2%
	2	4%
	3	7%
	4	9%
	5	11%
	6	13%
	7	16%
	8	18%
	9	20%
	10	22%
	11	24%
	12	27%
	13	29%
	14	31%
	15	33%
	16	36%
	17	38%
	18	40%
	19	42%
	20	44%
	21	47%
	22	49%
	23	51%
	24	53%
	25	56%
	26	58%
	27	60%
	28	62%
	29	64%
	30	67%
	31	69%
	32	71%
	33	73%
	34	76%
	35	78%
	36	80%
	37	82%
	38	84%
	39	87%
	40	89%
	41	91%
	42	93%
	43	96%
	44	98%
	45	100%

**Meaning**

Criterion	Appropriateness Subtotal	Appropriateness Percentage Correct
	0	0%
	1	4%
	2	8%
	3	13%
	4	17%
	5	21%
	6	25%
	7	29%
	8	33%
	9	38%
	10	42%
	11	46%
	12	50%
	13	54%
	14	58%
	15	63%
	16	67%
	17	71%
	18	75%
	19	79%
	20	83%
	21	88%
	22	92%
	23	96%
	24	100%

**Appropriateness**

**FORM B****INDIVIDUAL TEST PROFILE**

Test	(A) Test Total or Subtotal		(B) Weighted Scale Score (Speaking Only)	(C) Test Scale Score	(D) (E) Functioning Level	
					NRS	SPL
READING						
LISTENING						
WRITING						
SPEAKING	Grammar		Grammar (G)	G +		
	Meaning		Meaning (M)	M +		
	Appropriateness		Appropriateness (A)	A = _____		

**COMBINED TEST PROFILE**

Tests	(F) Combined Test Scale Score	(G) (H) Functioning Level	
		NRS	SPL
READING + WRITING	(Reading Scale Score _____ + Writing Scale Score _____) ÷ 2 = _____		
LISTENING + SPEAKING	(Listening Scale Score _____ + Speaking Scale Score _____) ÷ 2 = _____		
READING + LISTENING + WRITING  (without optional Speaking test)	Reading Scale Score _____ + Listening Scale Score _____ + Writing Scale Score _____ <b>Total</b> _____ ÷ 3 = _____		
READING + LISTENING + WRITING + SPEAKING	Reading Scale Score _____ + Listening Scale Score _____ + Writing Scale Score _____ + Speaking Scale Score _____ <b>Total</b> _____ ÷ 4 = _____		

**SPEAKING SCORING PERCENTAGES**

(I) Criterion	(J) Subtotal	(K) Formula	Percentage Correct
Grammar		÷ 39 =	
Meaning		÷ 45 =	
Appropriateness		÷ 24 =	

**OBJECTIVE MASTERY (See Page 7 for details.)**

(L) Test	(M) Number of Objectives MASTERED	Number of Objectives PARTIALLY MASTERED
READING		
LISTENING		
WRITING		
SPEAKING		

**Part 2: Objective Mastery Summary, Form B**

- 1) In the table below, find the skill area test(s) you administered.
- 2) Find the column labeled "Item Numbers." Referring to the examinee's scored answer sheet, cross out the item number of each incorrect or invalid response. For Writing objective 3.4 and all Speaking objectives, transfer each item score\* (Writing) or criterion score\*\* (Speaking) from the answer sheet to the blank line next to the item number.
- 3) Count the item numbers not crossed out (correct responses). In the shaded box under each objective, record the number of correct responses in the blank space next to "No. Correct." For Writing objective 3.4 and all Speaking objectives, add the scores from each item in the objective. Record that number in the blank line next to "Obj. Score."
- 4) Next to "Est. Mastery Level," circle the letter that corresponds to the number in "No. Correct" or "Obj. Score": **N** for Non-Mastery, **P** for Partial Mastery, or **M** for Mastery. Complete steps 2-4 for each objective.
- 5) For each test, add the "No. Correct"/"Obj. Score" from each objective and record the total in the shaded box next to the test name. (See the following example.)
- 6) Transfer mastery data from Page 7 to the Objective Mastery table on Page 6. For each test, count the number of mastered objectives (M), and enter that number in column L. Count the number of partially mastered objectives (P), and enter that number in column M.

**EXAMPLE:**

Objectives	Item Numbers Form A
<b>1B</b> 1 READING	
1.2 READ WORDS	2, 4, <del>6</del> , <del>7</del> , <del>8</del> , 13, 14, 17
No. Correct: <u>5</u>	Est. Mastery Level: N 0-3, <b>(P)</b> 4-5, M 6-8

**LEVEL 3 OBJECTIVE MASTERY SUMMARY**

Objectives	Item Numbers Form B
<b>1 READING</b>	
1.1 QUANTITATIVE LITERACY	6, 11, 16, 17
No. Correct: _____	Est. Mastery Level: N 0-1, P 2, M 3-4
1.2 READ WORDS	4, 5, 9, 13, 15, 20, 21, 22, 25
No. Correct: _____	Est. Mastery Level: N 0-4, P 5-6, M 7-9
1.3 READING COMPREHENSION	1, 2, 3, 7, 8, 10, 12, 14, 18, 19, 23, 24
No. Correct: _____	Est. Mastery Level: N 0-5, P 6-8, M 9-12
<b>2 LISTENING</b>	
2.1 QUANTITATIVE LITERACY	1, 2, 3, 4
No. Correct: _____	Est. Mastery Level: N 0-1, P 2, M 3-4
2.2 LISTEN FOR INFORMATION	7, 14, 15, 18, 19, 23
No. Correct: _____	Est. Mastery Level: N 0-2, P 3-4, M 5-6
2.3 INTERPERSONAL SKILLS	5, 6, 10, 17, 24
No. Correct: _____	Est. Mastery Level: N 0-2, P 3, M 4-5
2.4 INTERPRET MEANING	8, 9, 11, 12, 13, 16, 20, 21, 22, 25
No. Correct: _____	Est. Mastery Level: N 0-4, P 5-7, M 8-10

**Item Numbers  
Form B**

Objectives	Item Numbers Form B
<b>3 WRITING</b>	
3.1 QUANTITATIVE LITERACY	1, 2, 3, 4
No. Correct: _____	Est. Mastery Level: N 0-1, P 2, M 3-4
3.2 USAGE AND CONVENTIONS	5, 6, 7, 8, 9, 10, 11, 14, 15
No. Correct: _____	Est. Mastery Level: N 0-4, P 5-6, M 7-9
3.3 SENTENCE FORM. AND COHERENCE	12, 13, 16, 17, 18, 19, 20
No. Correct: _____	Est. Mastery Level: N 0-3, P 4-5, M 6-7
3.4 EXPOSITORY WRITING*	1 ____ + 2 ____ + 3 ____ + 4 ____ + 5 ____ = ____
Obj. Score: _____	Est. Mastery Level: N 0-7, P 8-11, M 12-16

\*Transfer each Final Item Score to the blank line following the item number.

Objectives	Item Numbers Form B
<b>4 SPEAKING</b>	
4.1 QUANTITATIVE LITERACY	1 ____ + 2 ____ + 3 ____ = ____
Obj. Score: _____	Est. Mastery Level: N 0-2, P 3-4, M 5-6
4.2 SOCIAL INTERACTION**	
9a ____ + 9b ____ + 9c ____ = ____	
10a ____ + 10b ____ + 10c ____ = ____	
12a ____ + 12b ____ + 12c ____ = ____	
TOTAL = ____	
Obj. Score: _____	Est. Mastery Level: N 0-13, P 14-20, M 21-27

4.3 PROVIDE INFORMATION**	
4a ____ + 4b ____ = ____	
5a ____ + 5b ____ = ____	
6a ____ + 6b ____ = ____	
7a ____ + 7b ____ = ____	
8a ____ + 8b ____ = ____	
TOTAL = ____	
Obj. Score: _____	Est. Mastery Level: N 0-14, P 15-22, M 23-30

4.4 ACCOMPLISH GOALS**	
11a ____ + 11b ____ + 11c ____ = ____	
13a ____ + 13b ____ + 13c ____ = ____	
14a ____ + 14b ____ + 14c ____ = ____	
15a ____ + 15b ____ + 15c ____ = ____	
16a ____ + 16b ____ + 16c ____ = ____	
TOTAL = ____	
Obj. Score: _____	Est. Mastery Level: N 0-22, P 23-33, M 34-45

\*\* The two- or three-criterion Speaking items are represented here by two or three blank lines labeled a, b, or c. Record the *Grammar* criterion score in blank a, the *Meaning* criterion score in blank b, and the *Appropriateness* criterion score in blank c.



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