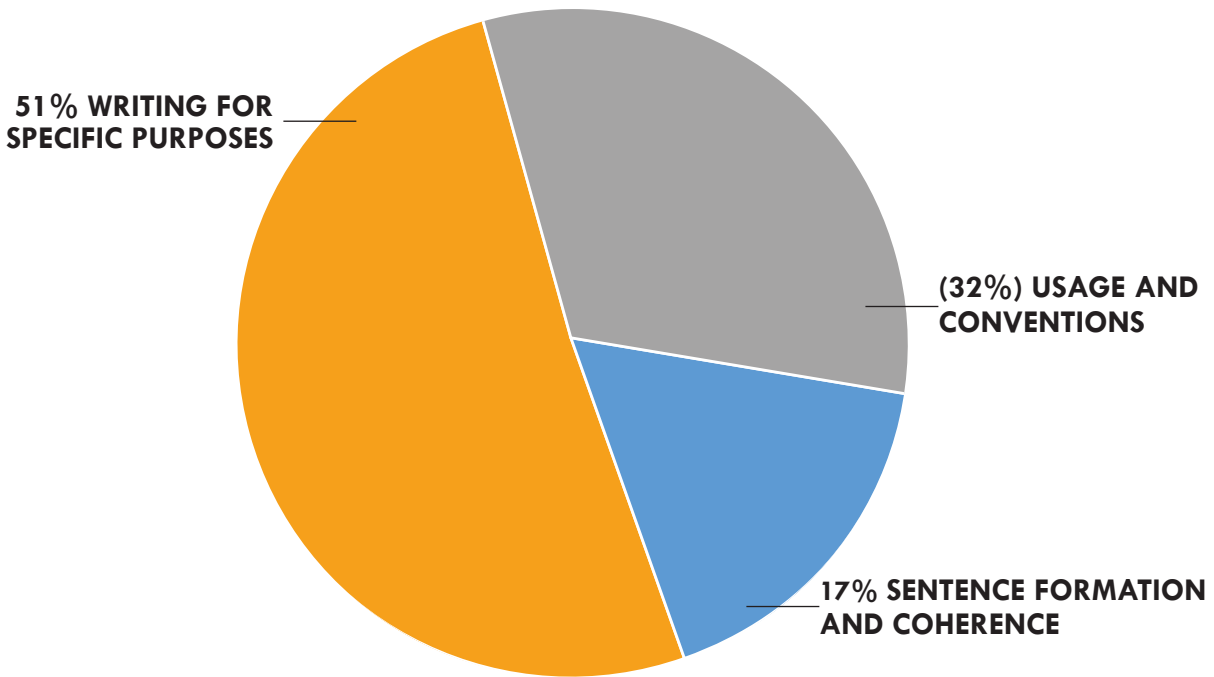




# TABE CLAS-E | Forms C & D

## WRITING Blueprint Overview

LEVEL 4



WRITING FOR SPECIFIC PURPOSES (51%)	OBJECTIVE	OBJECTIVE DESCRIPTION	TABE CLAS-E EMPHASIS LEVEL
	3.4.1	<b>Write to Describe</b> – Describe people, scenes, and situations.	High
	3.4.2	<b>Write to Accomplish Tasks</b> – Correctly place information in documents; identify evidence that supports opinions or claims; write a short letter in appropriate format and style based on a workplace or community scenario; write a composition based on a prompt.	High
	3.4.3	<b>Extended Writing</b> – Write a brief narrative based on a picture sequence.	Medium

SENTENCE FORMATION AND COHERENCE (17%)	OBJECTIVE	OBJECTIVE DESCRIPTION	TABE CLAS-E EMPHASIS LEVEL
	3.3.1	<b>Sentence Formation</b> – Recognize the proper sequence of words in forming interrogative sentences; recognize fragment errors.	Low
	3.3.2	<b>Sentence Coherence</b> – Combine ideas using appropriate and logical coherence devices.	Medium

USAGE AND CONVENTIONS (32%)	OBJECTIVE	OBJECTIVE DESCRIPTION	TABE CLAS-E EMPHASIS LEVEL
	3.2.1	<b>Verb Phrases</b> – Build grammatical sentences using the elements of a verb phrase.	Medium
	3.2.2	<b>Noun Phrases</b> – Build grammatical sentences using the elements of a noun phrase.	Medium
	3.2.3	<b>Writing Conventions</b> – Use appropriate writing conventions (spelling, punctuation, capitalization, grammar, and paragraphing).	Low
	3.2.4	<b>Numbers and Numeracy Terms</b> – Recognize numbers written (cardinal and ordinal; understand terms of measure, time and currency).	Low

## TABE CLAS-E FORMS C & D **WRITING** LEVEL 4