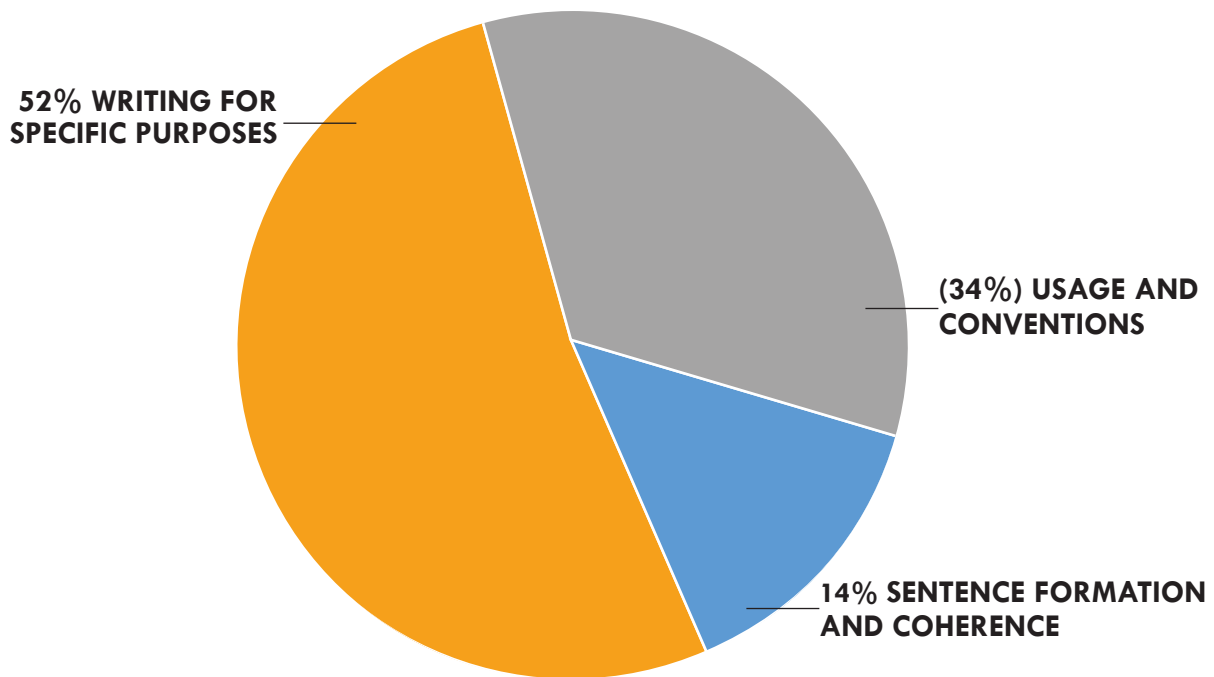




TABE CLAS-E | Forms C & D

WRITING Blueprint Overview

LEVEL 2



WRITING FOR SPECIFIC PURPOSES (52%)	OBJECTIVE	OBJECTIVE DESCRIPTION	TABE CLAS-E EMPHASIS LEVEL
	3.4.1	Write to Describe – Describe people, scenes, and situations.	High
	3.4.2	Write to Accomplish Tasks – Correctly place information in documents; identify evidence that supports opinions or claims; write a short letter in appropriate format and style based on a workplace or community scenario; write a composition based on a prompt.	High
	3.4.3	Extended Writing – Write a brief narrative based on a picture sequence.	Medium

SENTENCE FORMATION AND COHERENCE (14%)	OBJECTIVE	OBJECTIVE DESCRIPTION	TABE CLAS-E EMPHASIS LEVEL
	3.3.1	Sentence Formation – Recognize the proper sequence of words in forming interrogative sentences; recognize fragment errors.	Low
	3.3.2	Sentence Coherence – Combine ideas using appropriate and logical coherence devices.	Medium

USAGE AND CONVENTIONS (34%)	OBJECTIVE	OBJECTIVE DESCRIPTION	TABE CLAS-E EMPHASIS LEVEL
	3.2.1	Verb Phrases – Build grammatical sentences using the elements of a verb phrase.	Medium
	3.2.2	Noun Phrases – Build grammatical sentences using the elements of a noun phrase.	Medium
	3.2.3	Writing Conventions – Use appropriate writing conventions (spelling, punctuation, capitalization, grammar, and paragraphing).	Medium
	3.2.4	Numbers and Numeracy Terms – Recognize numbers written (cardinal and ordinal; understand terms of measure, time and currency).	Low

TABE CLAS-E FORMS C & D **WRITING** LEVEL 2