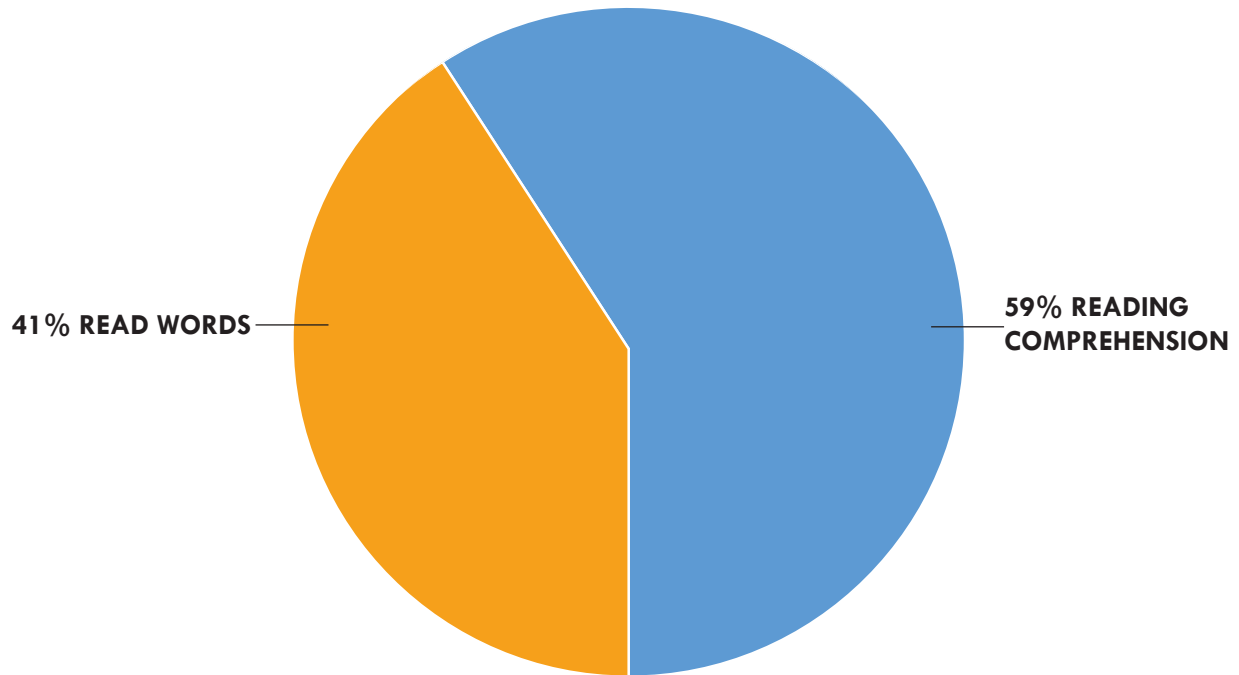




TABE CLAS-E | Forms C & D

READING Blueprint Overview

LEVEL 4



	OBJECTIVE	OBJECTIVE DESCRIPTION	TABE CLAS-E EMPHASIS LEVEL
READ WORDS (41%)	1.2.1	Morphemes and Syntax – Recognize the proper word form in context; recognize the meaning of common affixes.	Medium
	1.2.2	Words and Phrases – Comprehend basic vocabulary; recognize common affixes and comparative forms.	Medium
	1.2.3	Same Meaning – Recognize words used synonymously within the text.	Low
	1.2.4	Opposite Meaning – Recognize the opposite of a word in context.	Low
	1.2.5	Appropriate Associated Information – Comprehend context in order to supply missing information.	Medium

READING COMPREHENSION (59%)	OBJECTIVE	OBJECTIVE DESCRIPTION	TABE CLAS-E EMPHASIS LEVEL
	1.3.1	<p>Identify Information – Understand stated details in the text.</p> <p>1.3.1.1 Recall specific information and concepts within a text.</p> <p>1.3.1.2 Recall the sequence of events in a text.</p>	High
	1.3.2	<p>Construct Meaning – Derive meaning from related pieces of information.</p> <p>1.3.2.1 Identify the central or main idea of a text.</p> <p>1.3.2.2 Identify the key points of a text; summarize a text.</p> <p>1.3.2.3 Use reasoning to understand cause and effect within a text.</p> <p>1.3.2.4 Compare and contrast different ideas, characters, or events in a text.</p> <p>1.3.2.5 Draw conclusions based on information in a text.</p>	High
	1.3.3	<p>Extend Meaning – Demonstrate critical understanding.</p> <p>1.3.3.1 Determine whether a statement from a text is fact or opinion.</p> <p>1.3.3.2 Make predictions based on information from a text.</p> <p>1.3.3.3 Make a claim or a generalization based on information within a text.</p> <p>1.3.3.4 Identify an author’s purpose or reasoning for writing a text.</p> <p>1.3.3.5 Identify features of an author’s writing style and techniques within a text.</p> <p>1.3.3.6 Identify the tone of a text; Identify an author’s attitude toward a topic in a text.</p>	Medium