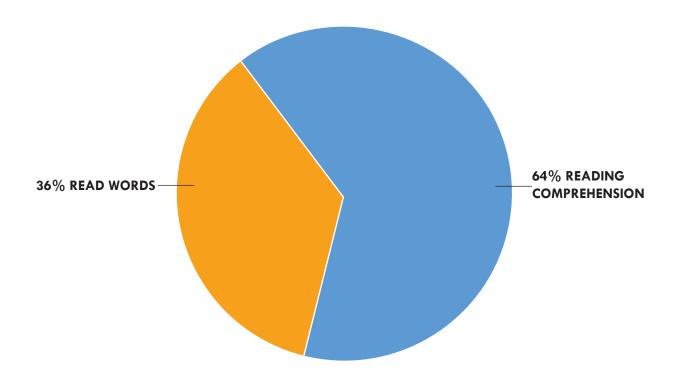
## TABE CLAS-E | Forms C & D READING Blueprint Overview

## LEVEL 3



READ WORDS (36%)	OBJECTIVE	OBJECTIVE DESCRIPTION	TABE CLAS-E EMPHASIS LEVEL
	1.2.1	<b>Morphemes and Syntax</b> — Recognize the proper word form in context; recognize the meaning of common affixes.	Medium
	1.2.2	<b>Words and Phrases</b> – Comprehend basic vocabulary; recognize common affixes and comparative forms.	Low
	1.2.3	<b>Same Meaning</b> — Recognize words used synonymously within the text.	Medium
	1.2.4	Opposite Meaning — Recognize the opposite of a word in context.	Low
	1.2.5	Appropriate Associated Information – Comprehend context in order to supply missing information.	Low
	1.2.6	Numbers and Numeracy Terms — Recognize cardinal and ordinal numbers in written form.	Low

	OBJECTIVE	OBJECTIVE DESCRIPTION	TABE CLAS-E EMPHASIS LEVEL
READING COMPREHENSION (64%)	1.3.1	Identify Information – Understand stated details in the text.	High
		1.3.1.1 Recall specific information and concepts within a text.	
		1.3.1.2 Recall the sequence of events in a text.	
	1.3.2	Construct Meaning – Derive meaning from related pieces of information.	High
		1.3.2.1 Identify the central or main idea of a text.	
		1.3.2.2 Identify the key points of a text; summarize a text.	
		1.3.2.3 Use reasoning to understand cause and effect within a text.	
		1.3.2.4 Compare and contrast different ideas, characters, or events in a text.	
		1.3.2.5 Draw conclusions based on information in a text.	
	1.3.3	Extend Meaning – Demonstrate critical understanding.	Medium
		1.3.3.1 Determine whether a statement from a text is fact or opinion.	
		1.3.3.2 Make predictions based on information from a text.	
		1.3.3.3 Make a claim or a generalization based on information within a text.	
		1.3.3.4 Identify an author's purpose or reasoning for writing a text.	
		1.3.3.5 Identify features of an author's writing style and techniques within a text.	
		1.3.3.6 Identify the tone of a text; Identify an author's attitude toward a topic in a text.	