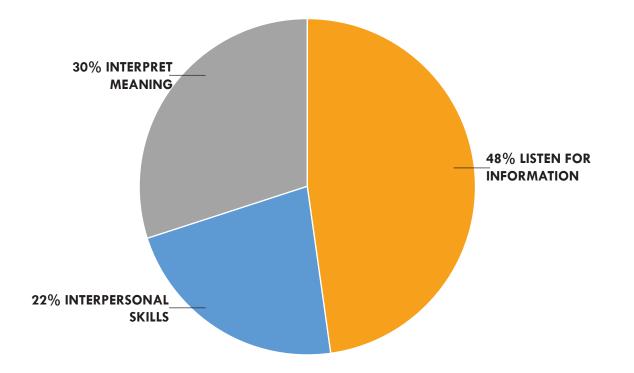


## TABE CLAS-E | Forms C & DLISTENING Blueprint Overview

## LEVEL 2



LISTEN FOR INFORMATION (48%)	OBJECTIVE	OBJECTIVE DESCRIPTION	TABE CLAS-E EMPHASIS LEVEL
	2.2.1	Discern Sounds – Recognize beginning sounds.	High
	2.2.2	<b>Details</b> – Recall specific information communicated through an oral presentation.	High
	2.2.3	<b>Stated Concepts</b> – Understand a paraphrase of a concept from a conversation.	Low
	2.2.4	Numbers and Numeracy Terms – Recognize cardinal and ordinal numbers in spoken and written form.	High

INTERPERSONAL SKILLS (22%)	OBJECTIVE	OBJECTIVE DESCRIPTION	TABE CLAS-E EMPHASIS LEVEL
	2.3.1	<b>Idiom/Expression</b> – Understand an expression that differs from its literal meaning.	Medium
	2.3.2	<b>Determine Roles</b> – Identify the role of a speaker through non-identifying speech.	Low
	2.3.3	Instructions – FolLow single to multi-step instructions (a process).	Medium

INTERPRET MEANING (30%)	OBJECTIVE	OBJECTIVE DESCRIPTION	TABE CLAS-E EMPHASIS LEVEL
	2.4.1	<b>Cause/Effect</b> – Use reasoning to understand causality.	Medium
	2.4.3	Main Idea – Comprehend the relevance of a conversation.	High
	2.4.4	<b>Forecast</b> – Predict the event most likely to occur next based on the information presented orally.	Low
	2.4.5	Speaker Purpose – Identify meaning in a conversation.	Medium

## TABE CLAS-E FORMS C & D LISTENING LEVEL 2