

Optional Tests

Language Mechanics

The first of the three Optional Tests focuses on the mechanics of written language. The content covers identifying the appropriate use of capitalization and punctuation in sentences, phrases, and clauses. This includes correct usage with quotations, dialogue, proper nouns, titles, contractions, possessive nouns, and pronouns. The Language Mechanics test reinforces editing, proofreading, and other key writing processes. This information can be applied to writing a variety of documents, including business and personal letters.

Decide which punctuation mark, if any, is needed in the sentence.

- ① Why did the train leave so late
A . B ? C ! D Correct as it is

Read the sentence and look at the underlined part. Choose the answer that shows the best capitalization and punctuation for that part.

- ② I have an appointment to see dr. Chavez.
A Dr. chavez
B dr. chavez
C Dr. Chavez
D Correct as it is

Read the sentence and look at the underlined part. Choose the answer that shows the best capitalization and punctuation for that part.

- ③ "Could you tell me the time," Nick asked.
A time?
B time"?
C time?"
D Correct as it is

Choose the sentence that is written correctly and shows the correct capitalization and punctuation.

- ④ A I can't believe they built that deck all by themselves!
B Yolandas going to be so excited that it is finished.
C Jim had'nt ever used a hammer before.
D Its still missing a railing on one side.

Level E

Item	Objective	Description
①	Sentences, Phrases, Clauses	This item measures the examinee's ability to determine which end mark, if any, suits the given context.

Level M

Item	Objective	Description
②	Writing Conventions	This item asks the examinee to identify the correct capitalization of an individual's name with a title.

Level D

Item	Objective	Description
③	Sentences, Phrases, Clauses	This item measures the student's ability to identify and select the correct punctuation when using quotations.

Level A

Item	Objective	Description
④	Writing Conventions	This item focuses on the examinee's knowledge of the rules governing the usage of apostrophes with contractions and possessives.





Optional Tests

Level E

Item	Objective	Description
1	Multiple Meaning Words	This item measures the ability to understand multiple meanings of words by inferring missing words from sentences.

Level M

Item	Objective	Description
2	Multiple Meaning Words	This item measures the ability to understand the multiple definitions of words used in examples of everyday contexts.

Level D

Item	Objective	Description
3	Word Meaning	Demonstrating an understanding of word meaning and relationships is an integral part of assessing vocabulary skills.

Level A

Item	Objective	Description
4	Word Meaning	This item measures the ability to select the synonym that completes the phrase without changing its' meaning.

Vocabulary

This Optional Test measures basic vocabulary skills. The content focuses on understanding word meanings and relationships. One of the skills measured is the use of context to identify the meaning of words, including multi-meaning words. The Vocabulary test supports the goal of in-depth mastery of word meanings and the acquisition of transferable skills or strategies for the ongoing process of word mastery.

Read the sentences. Then choose the word that completes both sentences.

- 1 Alex was very _____ while we waited.
Joe was a _____ at that hospital.
- A nurse
 - B ready
 - C patient
 - D sensible

- 2 The president served two _____ in office.
The article contained some complex medical _____.
- A times
 - B terms
 - C words
 - D methods

Choose the word that means the same or about the same as the underlined word.

- 3 postpone the event
- A delay
 - B host
 - C depart
 - D attend

Choose the word that means the same or about the same as the underlined word.

- 4 declined the invitation
- A accepted
 - B allowed
 - C refused
 - D offered



Optional Tests

Spelling

Spelling is often difficult because it involves a wide range of interrelated language traits, including listening, speaking, reading, and writing. Therefore, the optional Spelling test provides a more direct focus on this challenging subject area. The item format de-emphasizes reading and vocabulary skills and concentrates more directly on spelling skills.

Choose the word that is spelled correctly and best completes the sentence.

- 1 I told the _____ I needed to make a collect call.
- A operatur
 - B operator
 - C operatar
 - D operater

Choose the word that is spelled correctly and best completes the sentence.

- 2 Nancy likes to _____ conversations with everyone she meets.
- A inishiate
 - B inisiatie
 - C initiate
 - D iniciate

Read the phrases. Find the phrase that shows an underlined word that is **not** spelled correctly.

- 3
- A news bullitin
 - B tonight's episode
 - C pretty melody
 - D huge selection

Read the phrases. Find the phrase that shows an underlined word that is **not** spelled correctly.

- 4
- A business strategy
 - B library arkives
 - C warped perception
 - D ten digits

Level M

Item	Objective	Description
1	Vowel	This item measures the ability to choose the correctly spelled word from a group of words with spelling errors related to vowel sounds.

Level A

Item	Objective	Description
2	Consonant	This item measures the ability to choose the correctly spelled word from a group of words with spelling errors related to consonant sounds.

Level M

Item	Objective	Description
3	Vowel	This item measures the ability to choose the correct spelling of a word used in a real-life context.

Level A

Item	Objective	Description
4	Consonant	This item measures the ability to choose the correct spelling of a word whose consonant sound can be made with multiple letters.

