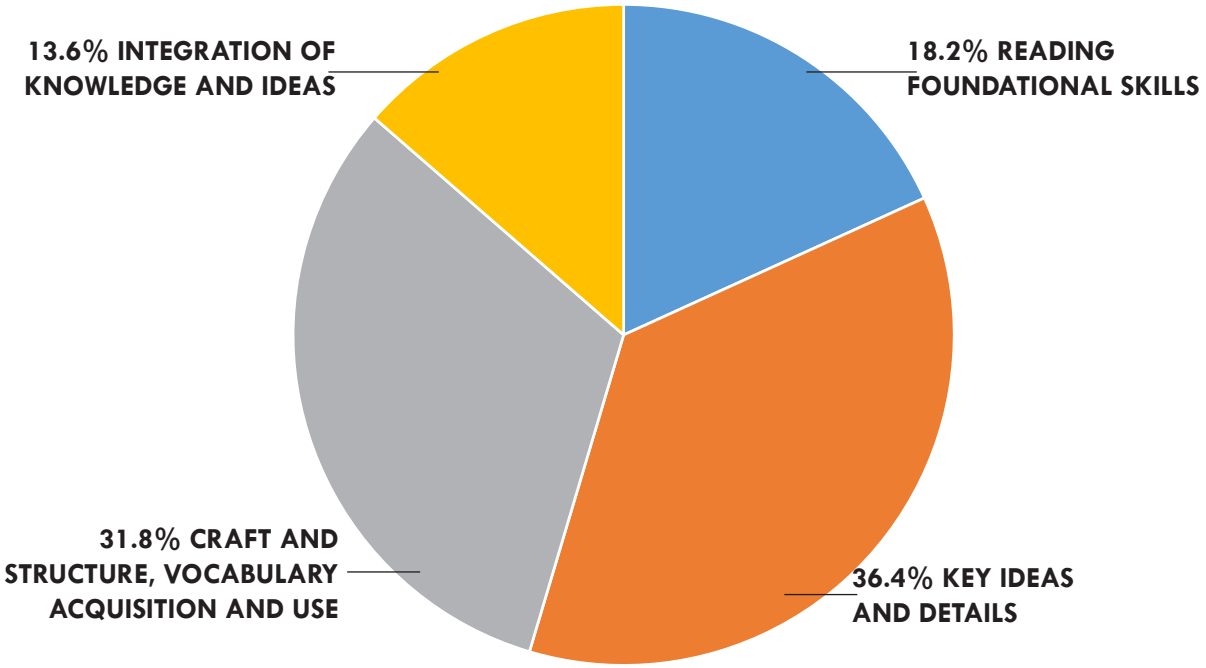
TABE 13&14
READING BLUEPRINT OVERVIEW

LEVEL M



	STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	EMPHASIS LEVEL
KEY IDEAS AND DETAILS (36.4%)	4.RI.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	C	High
	4.RL.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.	C	Low
	5.RL.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	C	Medium
	4.RI.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.	C	High
	4.RL.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.	C	High
	4.RI.3	Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.	C	High

CRAFT AND STRUCTURE, VOCABULARY ACQUISITION AND USE (31.8%)

STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	EMPHASIS LEVEL
5.RI.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	C	High
5.RL.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.	C	Medium
4.RI.5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.	C	High
5.RI.5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	C	Medium
5.RI.6	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	C	High
5.RL.6	Describe how a narrator's or speaker's point of view influences how events are described.	C	High
4.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from a range of strategies. (4.L.4.a.RI, 4.L.4.a.RL)	C	Low
5.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. (5.L.4.a.RI, 5.L.4.a.RL, 5.L.4.b.RI, 5.L.4.b.RL)	C	Low
5.L.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. (5.L.5.a, 5.L.5.b.RI, 5.L.5.b.RL)	C	Low

INTEGRATION OF KNOWLEDGE AND IDEAS (13.6%)

STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	EMPHASIS LEVEL
4.RI.7	Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears.	C	Medium
5.RI.7	Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	C	Medium
5.RI.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	C	High
5.RI.9	Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	C	Medium

READING FOUNDATIONAL SKILLS (18.2%)

STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	EMPHASIS LEVEL
4.RF.3	Know and apply grade-level phonics and word analysis skills in decoding words. (4.RF.3.a)	C	High
5.RF.3	Know and apply grade-level phonics and word analysis skills in decoding words. (5.RF.3.a)	C	High

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