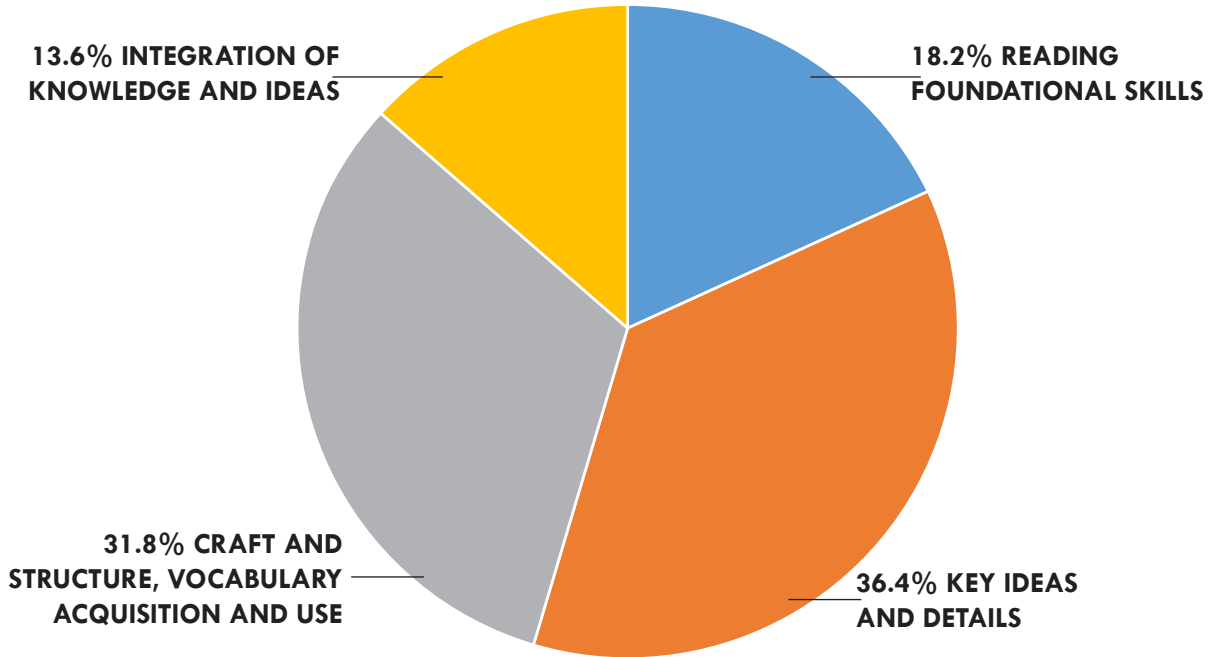




TABE 13&14 READING BLUEPRINT OVERVIEW

LEVEL E



CRAFT AND STRUCTURE, VOCABULARY ACQUISITION AND USE (31.8%)	STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	EMPHASIS LEVEL
	3.RI.4	Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 3 topic or subject area.	B	High
	3.RI.5	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.	B	Medium
	2.RI.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	B	High
	2.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. (2.L.4.a.RI, 2.L.4.a.RL)	B	High
	3.L.5	Demonstrate understanding of word relationships and nuances in word meanings. (3.L.5.a.RI, 3.L.5.a.RL)	B	Medium

INTEGRATION OF KNOWLEDGE AND IDEAS (13.6%)	STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	EMPHASIS LEVEL
	2.RI.8	Describe how reasons support specific points the author makes in a text.	B	Medium
	3.RI.7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).	B	High
	3.RI.9	Compare and contrast the most important points and key details presented in two texts on the same topic.	B	Low

READING FOUNDATIONAL SKILLS (18.2%)	STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	EMPHASIS LEVEL
	2.RF.3	Know and apply grade-level phonics and word analysis skills in decoding words. (2.RF.3.a, 2.RF.3.b, 2.RF.3.e, 2.RF.3.f)	B	High
	3.RF.3	Know and apply grade-level phonics and word analysis skills in decoding words. (3.RF.3.a, 3.RF.3.b, 3.RF.3.c, 3.RF.3.d)	B	High
	2.RF.4	Read with sufficient accuracy and fluency to support comprehension. (2.RF.4.a, 2.RF.4.b, 2.RF.4.c)	B	Low

KEY IDEAS AND DETAILS (36.4%)	STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	EMPHASIS LEVEL
	2.RI.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	B	High
	2.RL.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	B	High
	3.RI.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.	B	High
	3.RI.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.	B	High

TABE 13&14 READING BLUEPRINT OVERVIEW

LEVEL E