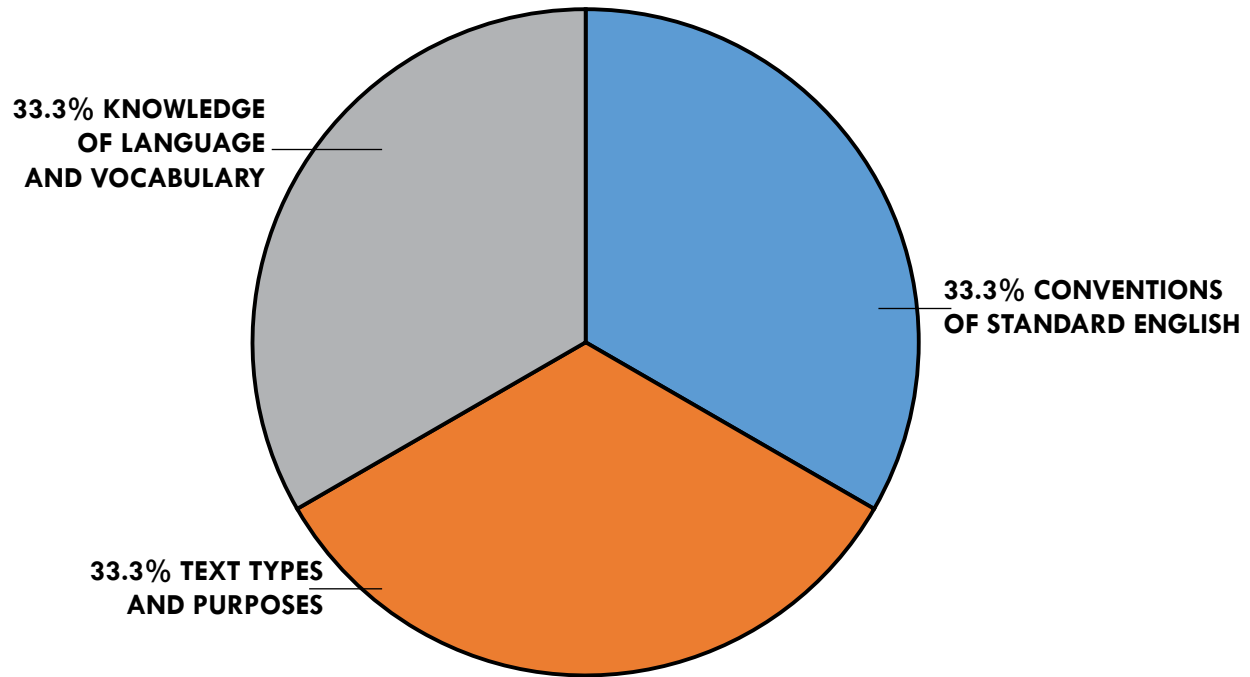




TABE 13&14 Language Blueprint Overview

LEVEL E



TEXT TYPES AND PURPOSES (33.3%)			
STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	EMPHASIS LEVEL
3.W.1	Write opinion pieces on topics or texts, supporting a point of view with reasons. (3.W.1.a, 3.W.1.b, 3.W.1.c, 3.W.1.d)	B	High
3.W.2	Write informative/explanatory texts to examine a topic and convey ideas and information clearly. (3.W.2.a, 3.W.2.b, 3.W.2.c, 3.W.2.d)	B	High
2.W.3	Write narratives in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.	B	High

CONVENTIONS OF STANDARD ENGLISH (33.3%)

STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	EMPHASIS LEVEL
2.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (2.L.1.a, 2.L.1.b, 2.L.1.c, 2.L.1.d, 2.L.1.f)	B	Medium
3.L.1	Demonstrate command of the conventions of standard English grammar and usage when writing or speaking. (3.L.1.a, 3.L.1.b, 3.L.1.c, 3.L.1.d, 3.L.1.e, 3.L.1.f, 3.L.1.g, 3.L.1.h, 3.L.1.i)	B	High
2.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (2.L.2.a, 2.L.2.b, 2.L.2.c, 2.L.2.d, 2.L.2.e)	B	High
3.L.2	Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. (3.L.2.a, 3.L.2.b, 3.L.2.c, 3.L.2.d, 3.L.2.e, 3.L.2.f, 3.L.2.g)	B	High

KNOWLEDGE OF LANGUAGE AND VOCABULARY (33.3%)

STANDARD	STANDARD DESCRIPTION	AE-CCR LEVEL	EMPHASIS LEVEL
3.L.3	Use knowledge of language and its conventions when writing, speaking, reading, or listening. (3.L.3.a, 3.L.3.b)	B	High
2.L.4	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. (2.L.4.a, 2.L.4.b, 2.L.4.c, 2.L.4.d, 2.L.4.e)	B	High
3.L.5	Demonstrate understanding of word relationships and nuances in word meanings. (3.L.5.a, 3.L.5.b, 3.L.5.c)	B	High
2.L.6	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., <i>When other kids are happy that makes me happy</i>).	B	Medium
3.L.6	Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships (e.g., <i>After dinner that night we went looking for them</i>).	B	Medium